

Monday 1st June, 2020

Year 4

2020 Public Speaking Task

This year we will not be holding our usual Public Speaking Competition, due to the COVID disruptions, however, learning to prepare, practice and present a speech is still an important skill to learn.

This term as part of Year 4 homework, all students will be required to complete a speech related to their integrated unit. This is an opportunity for students to become the drivers of their own learning and work towards incorporating their classroom learning with their own research to create an interesting and informative presentation for their peers. Every student needs to prepare a speech to deliver in front of their class mates during Week 9 (beginning Monday 23rd June 2020). Students are also encouraged to create either a poster, learning journal, diorama or digital presentation to enhance their presentation.

Students are to choose one of the following topics.

The topics for Year 4 are:

Informative:

- Landmarks of a neighbouring country - Research a significant built or natural landmark in a neighbouring country and explain what it is, where it is and why it is important.

Persuasive:

- It is important to eat nutritious food at school – Present an argument to support your view of whether it is important to eat healthy food whilst at school or not.

The guidelines for the task are as follows:

- The students are expected to speak for a minimum of 2 minutes and maximum of 3 minutes.
- The speech needs to have structure – a beginning (define the topic), a middle (where the information and main body of the topic is spoken about) and the conclusion (sum up the ideas).
- As much as possible, the speech is to be the work of the child and must be age appropriate in regard to the content and vocabulary.
- The use of palm cards is acceptable and we do encourage that the students attempt to use these. The palm cards should fit comfortably in the student's hand, be limited to no more than 10 and have dot points and ideas on them, not full sentences.
- Students will have opportunities to practise their speech at school, however, they are to prepare them at home.

For any further information please speak to your child's class teacher.

Thank you,

Ms Campion
Principal

Year 4 Teachers

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Year 4 Term 2 Public Speaking Homework Preparation Guide

Task	Completed (parent/caregiver sign and date)
<p>Your homework this term will involve writing your speech to present to your classmates in Week 9. The following information is a guide for you to write your speech. The length of your speech will be 3 minutes only.</p> <p>Week 6: Highlight the topic that you are most interested in researching and talking about:</p> <p><u>YEAR 4:</u></p> <ul style="list-style-type: none"> - <u>Landmarks of a neighbouring country</u> - Research a built or natural place in a neighbouring country and explain what it is, where it is and why it is important. - <u>It is important to eat nutritious food at school</u> – Present an argument to support your view of whether it is important to eat healthy food whilst at school or not. <p>List some key words in your homework book that you might use to help you locate information from different sources, such as books or the internet.</p> <p>Answer these questions in your homework book:</p> <ol style="list-style-type: none"> 1. What do I already know about my topic? 2. What questions do I have about my topic? 3. Where could I find out about that? <p>Start researching information for your speech. You can write the information in your homework book.</p> <ul style="list-style-type: none"> • What is it about (defining the parts of the topic)? • What are the key facts or ideas? • Do you have a point of view? • What evidence could you use to prove your point of view? • Are there any specific topic words that you need to include in your speech? 	
<p>Week 6:</p> <p>Begin to write your introduction. This week you are going to concentrate on the Beginning or the Introduction of your speech. Here are some hints for writing the beginning of your speech:</p> <p>❖ Beginning or Introduction</p> <p>The introduction could include:</p> <ul style="list-style-type: none"> - one or more questions that will be answered in the middle of the speech - a statistic or fact - a story about the subject topic - a startling opinion, fact or statement - a real life example <p>Avoid:</p> <ul style="list-style-type: none"> - a long drawn out introduction - theatrical gestures - singing - using phrases such as <p><i>‘Today I’m going to talk about...’ ‘The subject of my speech is...’ ‘What does it mean?’ ‘My name is...’</i></p> <ul style="list-style-type: none"> • Could you begin in an interesting way – maybe with a question, a story or a personal experience? • Have you explained what your topic is about? (defining) • If it is a persuasive topic, have you shared your point of view? 	

- Does it take about 45 seconds when you practise it to your family or a friend?

Remember that 'Good morning, today I am going to talk about...' is NOT an introduction!

Week 7: Focus on using your information to write the body/middle of your speech.

This week you need to think about **Body/Middle** of your speech.

Here are some hints to do this:

❖ **Body or Middle**

This part of the speech should be linked to the introduction in a logical and interesting way.

A good speech will avoid:

- making lists
- talking about family, friends or pets
- repeating ideas
- unrelated information

Remember the body of your speech should be about 1 ½ minutes long when you practise it aloud to your family or a friend!

Focus on writing your conclusion

❖ **Conclusion**

The conclusion should be a short final statement meaning that you need to sum up the main points you have spoken about already and give a final message.

Remember there is NO new information in your conclusion and it should be about 30 seconds in length!

Week 8: Revise your speech.

Time yourself saying your speech. Does it need to be a little longer? Can you add some further information? Is the information accurate?

Say your speech to a friend and an adult and get their opinion as to what else you could add.

Well done, you're almost there! Spend some time practising your speech in front of a mirror or even ask a family member or friend if you can read your speech to them.

Try to make sure that you are;

- Standing still
- Looking up from your palm cards and giving eye contact
- Talking in a loud, clear and interesting voice – vary your tone to keep the audience hooked!

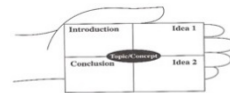
Your last job is to make palm cards to use when you are presenting your speech. Remember, palm cards are there to help you remember key points in your speech. Try not to write your speech word for word on your palm cards.

Steps to making palm cards:

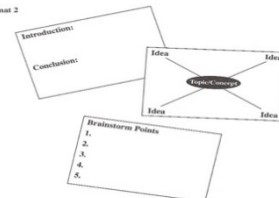
Find key/important words in your introduction and then write them on the palm card and practise the introduction.

1. Find key/important words in the middle part of your speech and then write them on palm cards and practise the middle.
2. Find key/important words in your conclusion and then write them on palm cards and practise the conclusion.
3. Practise your whole speech using palm cards until you feel like you are comfortable saying your speech.

Format 1



Format 2



Be ready to share your speech with your class on the day your teacher has set aside in Week 9.

This is how you will be assessed:

Stage 2 Public Speaking Rubric				
	Basic - 2	Sound - 4	High - 6	Score
Intonation, Clarity and Expression	Rarely used expression and intonation when speaking. Often mumbles or cannot be understood.	Sometimes speaks with expression, clarity and intonation.	Speaks with expression, clarity and animation.	/6
Preparedness	Student is somewhat prepared, but it is clear that rehearsal was lacking.	Student is somewhat prepared, but mostly read speech.	Student is prepared but occasionally read speech.	/6
Posture and Eye Contact	Stands up straight but rarely establishes eye contact with audience.	Stands up straight and establishes eye contact with audience some of the time.	Stands up straight, looks relaxed and confident. Establishes eye contact with audience most of the time.	/6
Content Introduction Conclusion	Has limited introduction. Content is less organised, lacks cohesion, limited detail. Has limited conclusion.	Has an introduction. Content is organised, somewhat cohesive, on topic & less detailed. Has a basic conclusion.	Has an introduction that is more specific and elaborate. Content is well organised, cohesive, on topic & well detailed. Conclusion is well rounded.	/6
Timing	Speech is less than 2minutes	Speech is between 2-3 minutes	3 min speech	/6
Total				/30