

newsletter

VOL: 38 No.14

SHELLEY PUBLIC SCHOOL

17th May 2019



Principal's Report

Our Year 3 and 5 students have now almost completed their NAPLAN assessments this week. Shelley PS students participated in NAPLAN online for the first time this year, and overall this process ran very smoothly. Although some Year 5 students experienced some delays in the Writing assessment on Tuesday, these were minor and none of our students were disadvantaged. In our experience, the students responded very well to the assessments being presented online. They were very comfortable with the process and there appeared to be far fewer students getting 'stressed' or worried about the assessments.

Well done to all of the boys and girls for your efforts. There are always some great letters doing the rounds on social media at this time – reminding students that whilst it is important to try our best in all that we do (including our NAPLAN test), these tests do not measure all that each student is capable of, or has achieved. We recognise that each and every child is unique and brings their own special gifts, skills and experiences to their learning. Our goal is to nurture each child to achieve their very best across all areas. As parents, it is important to remember that whilst the NAPLAN assessments provide us with some valuable information about both school and student performance, they are certainly not the only measures we use at school. Teachers and students are involved in ongoing assessment throughout the year, and this data ensures that our teaching and learning programs are always adapted to meet the learning needs of our students.



KidsMatter

Year 5 2020 Opportunity Class

Important Reminder

**Online applications for
opportunity class placement
in 2020 close at 10pm
today, Friday 17th May.**

Year 4 Parents - if you intend to
apply for your child, you must
do so as soon as possible.

**Late applications
will not be accepted.**

Since our last newsletter, we have had a very successful Mother's Day stall, as well as the Mother's Day breakfast. Sincere thanks to:

- Nicki and her amazing team of helpers who brought together a lovely stall, with a huge variety of gifts for our students to choose from.
- Kerri, and all of the P&C helpers (as well as the office staff and the dads who came along to help), who provided breakfast for over 150 people!

What a wonderful way to celebrate the mums, grandmothers and other special women in our lives!

Thank you to the Shelley community for your support of our Adopt a Farmer Mufti Day last week. There were little "farmers" everywhere at Shelley on the day – all here to support Australian farmers and their families. Shelley raised over \$500. The Shelley community are truly generous in their support of such worthy causes – and helping to raise a new generation of community caring and outward thinking young individuals.

Book Fair

Yesterday, our first Book Fair for 2019 commenced. Shelley PS Book Fairs are always well attended by the Shelley community, as we all recognise the importance of developing a love of books and reading for our students. We look forward to seeing many parents and grandparents visit during the course of the Book Fair.

Important Reminder for Parents

Whilst our Student Wellbeing and PBL system is implemented consistently across the school, and our staff place great emphasis on ensuring a positive culture within both classrooms and the playground, from time to time we have incidents of children being unkind, unfair or negative in their interactions with others. Whilst it can be upsetting when your child comes home distressed by something that has happened with a peer, we remind all parents that it is **ESSENTIAL** that school processes are followed in relation to incidents at school.

If your child is upset about something, and they have not informed a teacher so that it could be dealt with, we ask parents to please make contact with the class teacher or the Assistant Principal for the relevant stage (see right).

Under **NO CIRCUMSTANCES** should a parent or family member approach someone else's child to talk about what has happened. Likewise, we ask that parents **DO NOT** contact the parents of the other child directly where the matter has occurred at school.

Attendance

Well done to the boys and girls of Shelley PS for outstanding records of attendance! When I meet with the executive staff to review the attendance rates of our students – I have been very pleased to see excellent attendance records by the majority of our students – and a big improvement for others.

Regular and punctual attendance at school is essential for the success of students at both primary school and later in life. This is important for not only each individual child, but also for the learning of their whole class. I have included in this newsletter some important information and reminders from the Department of Education website.

Lost Uniforms

The lost property cupboard has started to fill up once again. Unfortunately many of the items that make their way to lost property are either unclearly labelled (the writing is faded or illegible) or not labelled at all.

Where possible, labelled items are returned directly to students.

Of late we have noticed that some items are turning up a few weeks after they are going missing – possibly having been taken home by the wrong student and then returned a while later.

We remind all parents:

- Please **CLEARLY** label **ALL** items (check the labels periodically to make sure they have not faded or come off)
- Please check your child's uniforms as they go through the wash each week. (Children frequently pick up the wrong jumper – if you notice your child has brought the wrong items home, please return them to school immediately).

Who should I talk to?

The first person to speak to should always be the class teacher, as they will often have the most knowledge about your child.

Alternatively, you can contact the Assistant Principal:

Kindergarten Miss Greenwood

Years 1 - 2 Mrs Pikse (Mon - Wed) or Mrs Rachel Ramnac (Th - Fri)

Years 3 - 4 Miss Sultana

Years 5 - 6 Mrs Bradley





Influenza

As we head into winter, we naturally have many cold and flu “bugs” at school. The sick bay is starting to get busy again - with children coming to visit due to temperatures, vomiting and general cold symptoms. Although regular attendance at school is important – it is also essential that children are fit and well when at school.

Children who are unwell should be kept at home until the symptoms have cleared.

We often have reports of students diagnosed with various strands of influenza. Influenza is a contagious respiratory illness caused by influenza viruses. Exposure to influenza at school can cause illness for large numbers of students and teachers– so we ask parents to help us by ensuring their children remain at home if they are unwell.

This week we have also had a reported case of whooping cough in the school community – so if you are unsure about your child's cough, please see a doctor.

Reminder for Parent Helpers in Classrooms

At Shelley PS we greatly value the participation of parents and grandparents in many aspects of school life.

One very valuable way of helping out is to volunteer as a parent helper for reading or maths groups. We currently have a small number of parents who volunteer in this capacity.

I would just like to remind all parents who assist in classrooms of the significance of this role – and of the trust that is placed in you as a volunteer. Confidentiality is of utmost importance – and I remind all our helpers that the learning, efforts and behaviour of our students **MUST NOT** be discussed outside the classroom, not even with a child's parents. If you have any concerns about anything relating to your help in the classroom, please speak to the classroom teacher.

Student Safety, Parking Issues and Courtesy to Neighbours

The issue of road safety around our school has been raised on numerous occasions in the newsletter. Unfortunately most of the issues with safety at drop-off and pick-up, continue to be with parents from our school parking inappropriately and often unsafely. Although we understand that these times can be very congested with traffic – surely the safety of our students is worth parents parking just a little further away and walking those few extra metres?

We often hear on the news of terrible accidents with young people being seriously injured in traffic incidents. I continue to receive occasional reports about Shelley students being in unsafe situations. One example is students alighting from cars from the driver / traffic side of vehicles. For their safety, students should always get out of a car from the kerb side.

I “sound like a broken record” on this one – but we still have a very small number of parents and students taking **unsafe short-cuts through the staff car park** at pick-up and drop-off time. Although the gates are generally closed – This does NOT mean it is safe to cross through the car park – as cars can still be reversing out of car spots. Please **DO NOT** walk through the car park – you are setting a bad example for students and putting children in danger.

I ask all parents to please take some time to discuss road safety with your children –particularly if they are walking to and from school unsupervised. A reminder- all young children should cross the road with a responsible adult. Where possible – **ALWAYS** use the available crossings and pedestrian lights.

Also of particular concern, is the disregard for our neighbours by some. I am frequently spoken to by people living in close proximity to our school about parents parking across driveways, making it impossible to enter or leave their property. Recently one of our neighbours contacted me about rubbish left on their nature strip by parents and students. Please be mindful and respectful of our neighbours and their properties. Your common courtesy can make a big difference in the way others view the Shelley school community.



After School Pick Up

We encourage our older students to be responsible to enter and leave school each day. Unfortunately, there are occasionally incidents where children have not been in the correct place to meet their parents or carers. This can be very distressing for parents and teachers alike.

We ask parents to talk to their children about this and ensure that they are aware of the correct procedures if you are running late.

When you are not here to pick them up students must come to my office. (Parents will need to sign students out when they are collected). Of course, if you are aware that you will be running late, it is helpful if you can ring the office to inform us, so students can be notified to come to the office and wait.

Please note: it should not be assumed that it is ok to be late and that staff are on duty to care for students! Where parents are frequently late picking their children up, you will be contacted regarding making alternative arrangements for the prompt collection of your children.



Excursions

“School Excursions and incursions are a valuable teaching and learning vehicle, often integral to quality curriculum delivery in that they provide access to teaching content and learning experiences not available at the school” (DoE Excursion Policy).

Our school, and the Department of Education, is committed to “providing a safe, secure, disciplined and quality learning environment in which students can develop their individual talents, interests and abilities through a curriculum that fosters the intellectual, physical, social and moral development of the student”.

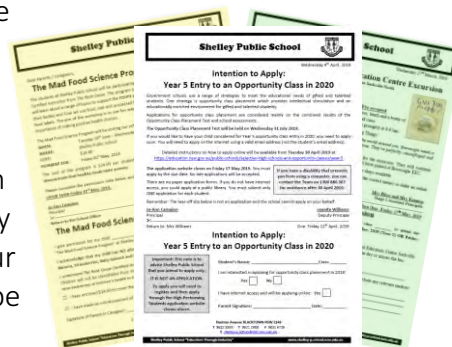
Excursions are part of these quality teaching and learning programs. In choosing to offer an excursion, our teachers always consider the educational value of the excursion, whilst taking into the needs and resources of the school and students, and the total learning program.

We see these excursions as an outstanding opportunity to enhance and extend classroom learning. They are also a valuable opportunity to develop each student’s independence and resilience- and quite often, these experiences are the highlight of the student’s year!

We understand that some parents may sometimes feel nervous or worried about their child leaving the school for the purpose of an excursion, particularly our younger students. Please be assured that our teachers are meticulous in their organisation of events outside the school. We have the same duty of care for students as in the school environment. This duty of care is NOT delegated from the school to parent helpers, caregivers, volunteers or employees of external organisations. Our teachers remain responsible for students and take this responsibility very seriously. A thorough risk assessment is conducted and a risk management plan developed for all excursions. We have the same expectations for student behaviour when we leave the school – and all students must behave appropriately at all times while on excursions.

Please be assured – that your children are precious to us too! If they are attending an excursion with our staff, you can be sure it has been well planned, with consideration for ensuring safety and quality learning for all students. If you have any concerns, please speak to your child’s teacher or the Assistant Principal for the stage, who will be responsible for overseeing the organisation of the excursion.

You can help us to continue to provide these quality learning experiences by sending in notes and paying as soon as you are able – and BEFORE the final cut-off date. (Please remember that we are unable to accept payments made after the cut-off date). If any family is unable to pay for financial reasons, please speak to either Mrs Brechin in the office, Mrs Williams or myself.



Parenting Ideas: Promoting Resilience

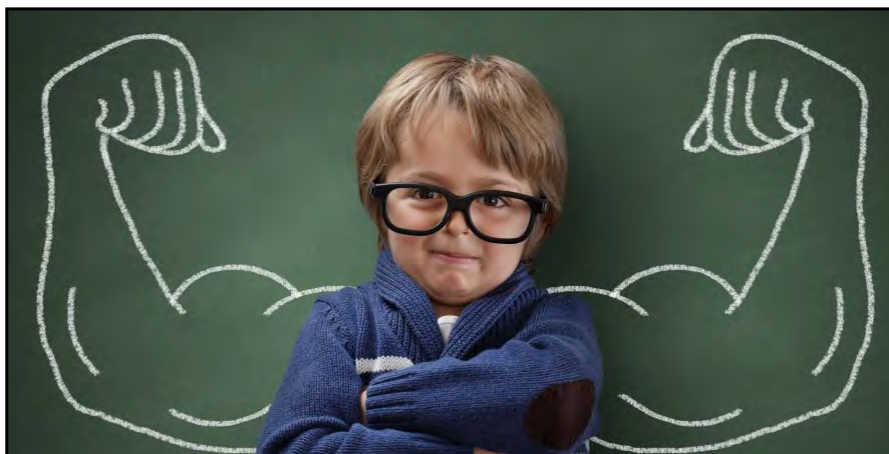
This week I have included an article titled "Make the most of teachable moments to promote resilience". (It is one I have printed in the past – but I think it offers some great suggestions).

Resilience is often defined as "the ability to succeed and

prosper even after facing setbacks and hardships". One article I found states that "Resilience is especially important during the tween years when children face new academic challenges, pressure and rejection from peers, and increasing awareness of their own limitations. Children who have this ability, bounce back well after they face these issues. They are less likely to develop depression, anxiety or unhealthy coping mechanisms like aggression, eating issues and substance problems. Some characteristics that encourage resilience are innate; such as intellectual ability and being outgoing; but many others can be actively developed."

The article I have attached explains that how children cope with certain situations in their life will be determined by their resilience and the mindsets of the significant adults around them. I hope you find this article of interest.

Jo-Ann Campion



EVERY MINUTE COUNTS....

When your child misses just...	that equals...	which is...	so from Kindy to Year 12, they will miss out on
10 minutes a day	50 minutes of learning each week	Nearly 1½ weeks per year	6 months
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year	Nearly a year
½ hour a day	½ a day of learning a week	4 weeks a year	Nearly 1 ½ years
1 hour each day	1 whole day of learning each week	8 weeks per year or nearly a term a year.	Over 2 ½ years

Your child's best learning time is at the beginning of the day...

School starts at 8.55 - Don't be LATE!

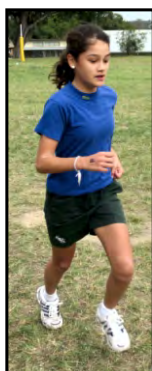




Deputy Principal's Report



3-6 Cross Country





Mother's Day Breakfast





Congratulations to our Shelley Super Stars



Week 2:
William 2P and Leila 2P

Week 3: Yuvraj 2J, Manusiu 3T, Saanvi 4B, Rakshana 1F,
Jayden 6D, Jordan 3S, Danica 3T, Matthew 4L and Japjit 2P

ADOPT A FARMER



MOTHER'S DAY STALL





Shelley Super Stars

Congratulations to the following students on achieving their:



Miranda	2P
Anderson	2M
Jet	2M

These students will be presented with their badges on Monday 20th May at the K-6 Assembly



Leanita Williams - Deputy Principal

PBL Update



Shelley Super Stars are Safe Respectful and Responsible!

We all did our best during NAPLAN this week!
We were tired little Super Stars!

Our purple award winners at the K-6 Assemblies were **Isabella from 3T and Angel from 2P**. Congratulations, we hope you both enjoyed your special canteen reward!

The PBL Committee



Remember School Photo Day

**Monday
27th May**



**wear your full
summer uniform**

Speechie Corner – Tips of the Week!

Watch this space for tips of simple ways you can encourage your child's language development. Your challenge is to implement each tip! Make each tip your goal for the fortnight!

Tip #1: Turn off the TV!

Watching TV does not aid language development!

TV is for entertainment. It is fun and engaging for children to watch and there are some great educational shows that won't do any harm.

However, 10 minutes of your total attention with them, talking to them is more beneficial than 10 minutes of passively watching TV. Turn the TV off during meal times, and use this time to talk with your children instead.

When they do watch TV, watch it with them and talk about the show and what's happening (even if you have to wait till the ad break!!). You could use this as a chance to ask them to explain to you what was happening in the show and see if they were paying attention!

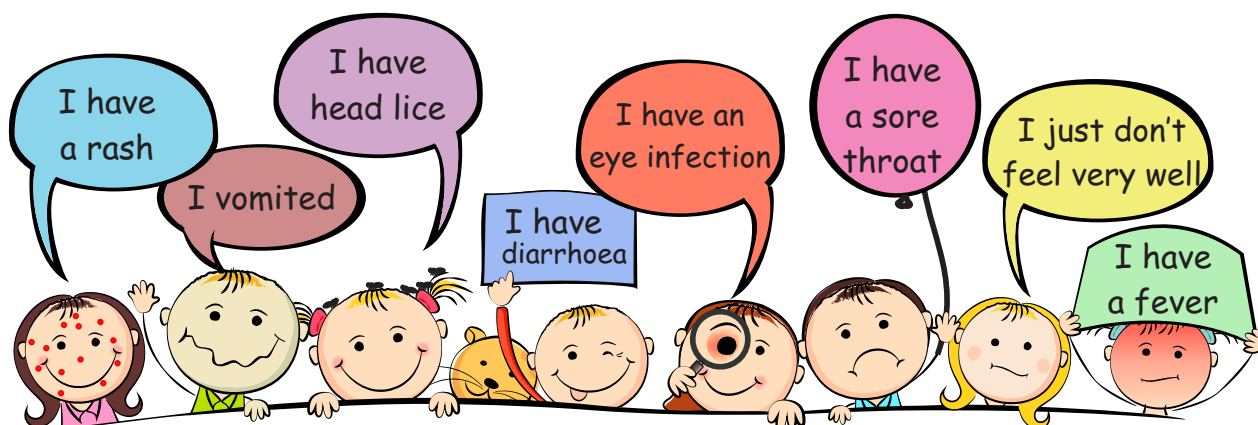
Encourage your children to do other things after school, like art work or going outside. Ask them to help you prepare dinner or give them something else to do!

Good luck!

Sophie Gill - Speech Pathologist



Too Sick for School?



Rash Especially a body rash with a fever or itching. Stay at home until your doctor says you are well again	Vomiting Stay home until at least 24hrs after vomiting stops	Head Lice Treat your hair for head lice and keep coming to school. Check for new lice and eggs regularly	Diarrhoea Stay at home until at least 24hrs after diarrhoea has stopped	Eye Infection Stay at home until discharge has stopped, or your doctor has diagnosed a non infectious cause	Sore Throat If you have a sore throat or are coughing, sneezing or if you have a very runny nose, stay at home until you are feeling better	Not Feeling Well Stay at home if you have a headache or are unusually tired. Rest until you are feeling better	Fever Stay at home until your temperature is back to normal
---	--	--	---	---	---	--	---

Dates to Remember



Week 4

Monday	20th May	K-2 Assembly - 2M Hosting
Tuesday	21st May	Year 6 High School Visit
Wednesday	22nd May	Operation Art Mathematics Olympiad Simultaneous Story Time
Friday	24th May	PSSA Starts Year 1 Brewongle Excursion

**NAPLAN
Catch Up Dates**
Mon 20th - Fri 24th May

Week 5

Monday	27th May	School Photo Day
Tuesday	28th May	Year 6 High School Visit Zone Cross Country Year 3 Brewongle Excursion
Wednesday	29th May	Kindergarten Zoo Excursion
Friday	31st May	PSSA Year 2 Brewongle Excursion

PSSA

24th May - Week 4

Netball
International Peace Park

League Tag
Marayong Oval

Rugby League
Waite Reserve

Soccer
Morgan Power Reserve

Notes and Money to be Returned by Due Date

Year	Event	Due Date
K-6	Mad Food Science Incursion - \$14 and note	31 May
Kindy	Taronga Zoo Excursion - \$37 and note	22 May
Year 3	Brewongle Excursion - \$28 and note	22 May
Years 3-6	ICAS - payment and note	31 May
Year 4	Camp Instalment - \$65	7 June

**NO LATE
Payments can
be Accepted**

Please note: copies of all notes and Newsletters are available on the Shelley website.



Shelley Public School Supports Mental Health and Wellbeing in our School Community

Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to [complete their schooling](#).

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

<http://www.schools.nsw.edu.au/studentsupport/programs/attendance.php>

The school leaving age:

<http://www.schools.nsw.edu.au/leaving-school/index.php>

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 5129

www.dec.nsw.gov.au

© February 2015

NSW Department of Education and Communities

Parenting *ideas* INSIGHTS

Building parent-school partnerships

WORDS Michael Grose

Teach your kids to SHRUG!

The secret to having resilient, confident and optimistic children is to teach your kids to shrug!

It was so irritating, yet so effective.

I'm talking about my boyhood mate Terry's habit of **shrugging his shoulders** whenever anyone teased him or tried to persuade him to their way of thinking.

'Hey Terry, you're a *E@!'

Shrug.

'Hey Terry, everyone says your..... *TR!'

Shrug.

'Hey Terry, I'm going to tell on you!'

Shrug.

His nonchalance used to drive everyone nuts!

So much so that he was rarely targeted for teasing despite the fact that he wasn't sporty, he wasn't cool and he was late maturing – all of which back then, as now, would put a boy in the 'to be picked on' category.

I thought of Terry recently when I was coaching a young person about how to respond to some schoolyard taunts.

This young person wore his heart on his sleeve, taking taunts and even witticisms too seriously for his own good. Unfortunately, some of his so-called mates used to enjoy seeing him become angry.

The best way to break this **toxic cycle of taunt-react-taunt** was for him to change his reaction.

So we did some coaching in the art of shrugging and before long my young charge was shrugging his shoulders, as if to say 'Whatever', and walking away at the first sign of a taunt.

Eventually he was channelling Terry so well that his nonchalance even began to irritate me.

Some things can't be ignored

Don't get me wrong. Kids cannot and should not ignore all negative comments directed at them.

There are times when they need to stand up and be counted. They don't need to be aggressive about it, but they do need to be assertive from time to time. Sticking up for a friend, rescuing someone who is being taunted or even looking out for a sibling's best interests at school are times when children need to assert themselves rather than shrugging off a problem.

Kids practise on their siblings

Socially savvy kids know that some of the negative peer comments directed at them need to be ignored. However, this is quite a skill.

Ignoring comments and choosing your arguments is something many kids learn in their battles with siblings.

Those noisy sibling skirmishes that annoy the hell out of parents actually toughen kids up for the less-than-pleasant social interactions that take place in the schoolyard.

Interestingly, my boyhood mate Terry was the youngest of four brothers. I guess he would have perfected the art of shrugging out of sheer necessity.

So, if you have a sensitive child who wears his or her heart on their sleeve, or a child who reacts impulsively to both taunts and witticisms alike, you may wish to introduce the **art of shrugging** into their repertoire of responses.

How to create a good shrug

Kids can practise shrugging in front of the mirror so that they can see what a good shrug looks like. There are 4 ingredients:

- 1 A 'whatever' look.
- 2 A shrug of the shoulders.
- 3 A simple, non-combative, non-sarcastic line such as 'You may be right', 'Whatever' or 'I hadn't thought of that'.
- 4 A final breaking of eye contact that indicates that they are in control.

A word of warning

If you teach your kids to shrug, you need to be prepared for them to use this shrugging technique against you when you direct some criticism or constructive feedback their way. If they do, you'll find out how damn infuriating nonchalance (even when it's fake) can be.

Oh, and you'll be seeing a child or young person who is exercising a degree of personal power that, when used smartly, will increase their overall social effectiveness.



Stay one step ahead of your kids with great ideas & expert advice from Michael Grose. Join Michael's **NEW Parentingideas Club** today at parentingideasclub.com.au. You'll be so glad you did.



parentingideas.com.au



© 2014 Michael Grose

What is Saver Plus?

- Participants receive up to \$500 in matched savings for education costs for themselves or their children.
- Offered in communities across Australia in every state and territory.
- Delivered by Brotherhood of St Laurence, Berry Street, The Benevolent Society and The Smith Family and other local community organisations.

A Saver Plus Participant's Journey



Benefits for participants¹

- Who can join?**
- Participants must meet all of the below criteria:
- have a Centrelink Health Care or Pensioner Concession Card
 - be at least 18 years old
 - have some regular income from work (themselves or their partner)
 - have a child at school or attend vocational education themselves.
- Since 2004¹:**
- Saver Plus began in 2003 as a Brotherhood of St Laurence and ANZ pilot program with 268 participants in three sites across Victoria and New South Wales.
 - Since then, the program has expanded to all Australian states and territories, reaching more than 32,000 people, making it the largest and longest-running program of its kind in the world.
- Find out more**
- 1300 610 355
 - saverplus@bsl.org.au
 - www.saverplus.org.au
- saverplus**

¹ MBRT University, 2016. A number of Saver Plus program evaluations have been carried out since 2004. For more information see www.saverplus.org.au. Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.

Advertisements are inserted in good faith. Shelley Public School does not endorse or carry responsibility for claims

Flowers by Jody

77B 6 St Martin's Cres
St Martin's Shopping
Village, Blacktown

- *Fresh flowers
- *Plants
- *Gifts

Ph: 8625 2251

JUNGLE ADVENTURE

HOLIDAY FUN !!!

FREE TUES 16th July to THURS 18th July 9.30am-12 Noon

HOLIDAY KID'S CLUB Yrs K-6

CRAFT PRIZES GAMES BIBLE STORIES BIBLE

Yrs K-6 at Faith Baptist Church
54 Ellam Drive Seven Hills
Greg: 0407 411 385 • Pastor Sam: 0433 499 333
www.faithbc.org.au/kidsclub

Navigating the School Years

(Kindergarten – Year 6)

FREE
EVENT

Topics included:

- Homework – Why do we do it? What do we do?
- Strategies to engage your child in homework and make it interesting
- How to help your child with Maths and English skills.
- What if your child needs extra support? Who to talk to and what does this look like.



DATE: Wednesday 22nd May 2019

TIME: 6pm – 8pm

VENUE: Blacktown – venue to be advised upon registration

- Refreshments provided
- Childcare not available

TO REGISTER PLEASE
CALL THE OFFICE ON
02 9621 3922

JUNAYA
FAMILY DEVELOPMENT SERVICES
ABN: 41 625 162 199

THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA



Tell Us What You Think About Parenting

The Parenting and Family Support Centre at the University of Queensland is conducting research into parents' opinions about parenting and parenting programs.

If you have a child between 2 and 12 years, we would love to hear your views on parenting and the services that are available to you as a parent. You will need to complete a short survey.

To find out more, please visit:
<https://exp.psy.uq.edu.au/parenting>



BUILD CONFIDENCE - LEARN DISCIPLINE - HAVE FUN

PRODIGY
MARTIAL ARTS
AUSTRALIA

- SPECIAL OFFER -

SIGN UP TODAY AND RECEIVE
A FREE UNIFORM

CALL TODAY TO BOOK YOUR
TWO FREE INTRODUCTORY LESSONS

CONTACT US

02 9636 5767

✉ INFO@TEAMPRODIGY.COM.AU

📍 CNR BEST RD & MACKENZIE BLV SEVEN HILLS



childrenfirst
growing potential

SHELLEY VACATION CARE PROGRAM

JULY 2019 MAIN EVENTS

Shelley Outside School Hours - Inside Shelley Public School
Hadrian Ave Blacktown Ph: (02) 9621 2022 Email: sosh@childrenfirst.asn.au

WEEK 1	ACTIVITIES
Monday 8.7.19	Come and celebrate Julieanne's birthday with food, games and lots of fun activities
Tuesday 9.7.19 \$15 extra cost of Excursion	Excursion to Nurragingy Reserve with HGOSH. Please arrive at SOSH by 9:30am sharp. Chalk explosion prints. Candle holders.
Wednesday 10.7.19	Backyard collage craft, Wheelie board ski races, Paper straw bracelets
Thursday 11.7.19 \$15 extra cost of Incursion	Incursion - Traditional Indigenous Games 9:30 – 12:30pm Indigenous beading and symbol writing
Friday 12.7.19	Slime fun, Apple chess, Don't get caught with the cookie, Christmas In July
WEEK 2	ACTIVITIES
Monday 22.4.19 \$15 extra cost of Excursion	Excursion to Hoyts Blacktown. Please arrive at SOSH by 8:30am sharp. Strategy games, Shaving cream fun
Tuesday 23.4.19	Hungry hungry hippo group game, Sosh cash bidding game, Spot it competition
Wednesday 24.4.19 \$15 extra cost of Incursion	Incursion - Shoot 4 basketball 10 – 11:30am Science experiments, CD spinning top craft
Thursday 25.4.19	Super Hero Theme Day - Come dressed as your favourite Hero. Participate in art, craft and themed games
Friday 26.4.19	World block challenge game, Making warm winter meals, Bounce off, Lava River
WEEK 3	ACTIVITIES
Monday 29.4.19	Teddy Bears Picnic Theme Day - Come dressed in your PJ's and bring a teddy or stuffed animal for the day. Join in on all our fun activities we have planned! Splatter painting

BOOKINGS MUST BE MADE BY MONDAY 24th JUNE - PAYMENT MUST BE MADE BY FRIDAY 27th JUNE

Please contact the centre on 9621 2022 if you have any questions.
We look forward to sharing in some holiday fun with your children.

IMPORTANT THINGS TO REMEMBER:

- Please bring a hat for outdoor play.
- Children will need to bring morning tea, lunch, afternoon tea and snacks.
Food is not provided during Vacation Care.
- Lunch is occasionally eaten while we are out on excursions.
Please do not pack hot lunches on these days.
- Children are permitted to bring DS, iPods and other electronic devices (must not be able to access wifi on these days). **Games must be age appropriate.**
- Staff take no responsibility for lost or damaged games/consoles.
- Mobile phones are not permitted at the centre.
- Children are encouraged to wear enclosed shoes and shirts with sleeves.
- Please advise staff if your child will be absent for a day you have booked in for.

We are an
**ALLERGY
AWARE
Centre**



**REMEMBER the
Food Groups when
Packing Your Childs Lunch**