



NEWSLETTER

Vol: 44 No. 15

SHELLEY PUBLIC SCHOOL

13th June 2025



Principal's Report



It has been another busy week of teaching and learning at Shelley PS this week. My favourite part of my job as principal is getting out into classrooms and the playground to see the fantastic things being done by our staff and students. Although I haven't been able to do that too much this week, managing our school social media accounts, I also enjoy receiving photos regularly from teachers highlighting what their class or year group have been learning about. If you have not looked us up on social media yet, like us on **Facebook** at **Shelley PS** or follow us on **Instagram** at **shelley.ps** to get an insight into what activities our students are engaged in across the school.

Enrolments for Kindergarten 2026

Thank you to those parents who have now lodged their application forms for Kindergarten enrolments in 2026. **Remember** - If you have a child, who will be turning **5 before 31st July, 2026** and you are intending to enrol them for next year, please complete an application form online at your earliest convenience. **Even if**

you already have children attending the school, we need a completed online application form for each new student commencing in 2026.

Shelley Super Star Code	
Shelley Super Star Learners	
EXPECTATIONS	ALL SETTINGS
	<ol style="list-style-type: none"> 1. Move calmly and quietly 2. Keep your hands and feet to yourself 3. Use equipment properly 4. Play and behave sensibly
	<ol style="list-style-type: none"> 1. Stop, look, listen 2. Speak politely 3. Wear your uniform correctly 4. Care for our school
	<ol style="list-style-type: none"> 1. Be in the right place 2. Follow instructions 3. Cooperate with others 4. Take care of property

We will again be starting our 2026 Kindergarten Orientation program earlier in Term 3 this year. It is important that we have all our Kindergarten applications by the start of Term 3, so that we can provide you with orientation information as soon as it becomes available.

Semester 1 Reports

From Term 2, we're introducing updated school reports. The new format is based on templates developed by the NSW Department of Education in response to feedback from parents and educators to make reports easier to read and understand.

Your child's report will still show their progress across all subject areas. Teacher comments will appear in English, mathematics and the general comment section, in line with department policy.

A new achievement scale and descriptions are included to provide a clearer picture of your child's progress.

Reporting on Achievement

For all mainstream Year 1-6 classes, teachers will use the following 5-point scale

Achievement description	Word descriptor	A to E grade
Your child's achievement in this subject is outstanding. They confidently apply their knowledge and skills in a range of new and complex situations.	Outstanding	A
Your child's achievement in this subject is high. They confidently apply their knowledge and skills in a range of familiar and new situations.	High	B
Your child's achievement in this subject is at the expected standard. They apply their knowledge and skills in familiar situations.	Expected	C
Your child's achievement in this subject is basic. They apply their knowledge and skills in familiar situations with support.	Basic	D
Your child's achievement in this subject is limited. They apply their knowledge and skills in some familiar situations with significant support.	Limited	E

For Kindergarten, reports will describe how a child's achievement compares with statewide syllabus standards through teacher comments. Schools are not required to use the 5-point achievement scale for reporting on student achievement in Kindergarten. At Shelley we have chosen to use a 3 point scale Working Towards / Achieving / Working Beyond.

For students in a Support Class on a Personalised Learning Plan, the reports use a 4-point scale which is also explained on the front page of the report.

Reporting on Effort

For all mainstream classes, teachers will use the following 3-point scale

Description for parents and carers	Effort
Your child actively participates and engages in most learning activities. They always try to complete and present work to a high standard.	High
Your child actively participates and engages in most learning activities. They regularly try to complete and present work to the required standard.	Satisfactory
Your child sometimes participates and engages in learning activities. They occasionally try to complete and present work to the required standard.	Low

Parent-teacher interviews remain an important way to discuss your child's progress and achievement in more detail.

Reports will be available to parents on Thursday 3rd July.

PBL Shelley Expectations and Parent Behaviour

I continue to be impressed by the enthusiasm of our students for learning, their energetic joy for helping others and the high standard of behaviour demonstrated by most Shelley students. Well done to our Shelley Super Star Learners.

In this newsletter I have provided a copy of Shelley PS expectations. One of the keys to the success of our PBL (Positive Behaviour for Learning) is the partnership with parents. We recognise the importance of your support in reiterating the values with our students – to ensure that they understand these are shared community expectations.

We are all expected to be safe, respectful and responsible learners in all aspects of our Shelley PS life. It is not only our staff who expect these behaviours, but the parents as well. And of course, we encourage all students to have these expectations of themselves.

Unfortunately on occasion, the Assistant Principals and I notice a slight increase in some unacceptable behaviours by a small number of students – **particularly offensive language, and disappointingly some repeated disobedience, aggressive behaviour and fighting**. A reminder, our school discipline policy does not tolerate fighting, irrespective of who the fight is started by. Fighting will be dealt with using the Department of Education Suspension and Expulsion policy and procedures.

I would particularly like to remind parents that it is NEVER acceptable for a parent to approach someone else's child to discuss behaviour at school. I still have occasional reports of parents taking it upon themselves to do so. Parents or visitors failing to adhere to this will be dealt with under the Inclosed Lands Act and may be banned from school grounds for a period of time.

Thank you for your support.

Colds and Illness - Should my child attend school?

In the midst of winter, we naturally have many cold and flu “bugs”. Although regular attendance at school is important – it is also essential that children are fit and well when at school. This is particularly important in the current climate where we have increasing Flu, RSV and COVID cases.

Children who are unwell should be kept at home, until the symptoms have cleared.

We often have reports of students diagnosed with various strands of influenza. Influenza is a contagious respiratory illness caused by influenza viruses. Exposure to influenza at school can cause illness for large numbers of students and teachers– so we ask parents to help us by ensuring their children remain at home if they are unwell.

If your child has been vomiting or had diarrhoea, the best advice is to keep them home until 24 hours after the vomiting / diarrhoea has stopped.

As we all work so hard to keep our school community healthy this winter, we thank parents for keeping children home when they are unwell. We appreciate your support.

For all other absences, we request these are notified within THREE (3) days of the absence. You can notify us of your child's absence:

- **by writing a note to the class teacher OR**
- **by replying to the SMS sent at 10:30am on the day of the absence OR**
- **by phoning the school office on 9622 8359**



A reminder: multiple UNEXPLAINED absences will result in contact from a member of the School Executive and may require a parent meeting with the Principal or Assistant Principal.

Thank you for your assistance with this. Most parents find the quickest and easiest way to avoid UNEXPLAINED absences, is to respond to the SMS absence message when it is sent.

Lost Property

We frequently remind students about the importance of labelling all items of clothing and checking lost property for missing items. Occasionally I hear of jumpers that have gone missing for weeks at a time – only to turn up later and be returned to the owner because it is clearly labelled. It is common for students to inadvertently pick up items of clothing, particularly hats, jumpers and jackets, which do not belong to them. It is helpful if parents can check their children’s school uniforms as they are going through the wash. **If you notice an item that does not belong to your child, please return it to the school as soon as possible – as its prompt return may save another parent the expense of replacing the missing item unnecessarily.**

The Lost Property bins, outside the library are frequently overflowing with lost jumpers and jackets. Please remind your child to check the bins and the rack, if they have lost an item of clothing.

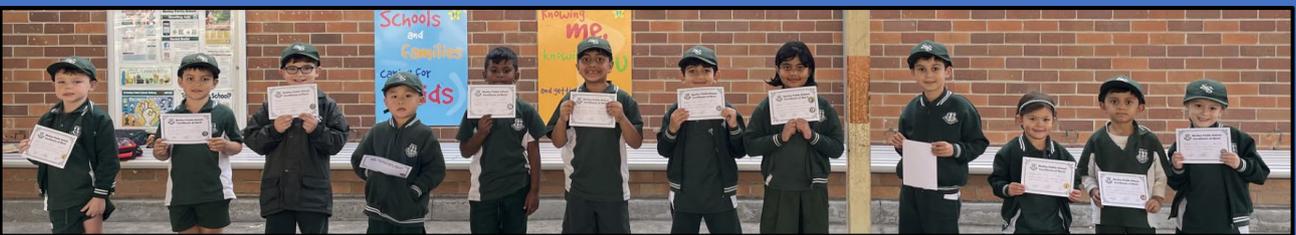
Jo-Ann Campion

Congratulations to our Shelley Super Stars:

Jackson 2S, Ethan 3/4P, Thea 4D, Avneet 4T, Linkin 6L, Harley 1G,
Anna 3V, Raya 5S, Spencer 1G, Reyansh 2/3T, Aagna 1G and Adhuyth 2J



White Awards





Shelley Super Stars



PINNACLE
Our Highest Award
Cameron 6F

Congratulations to the following students on achieving their:



Nikieta 5S
Metin 6E



Cooper 3/4P
Georgia 4T



Hiwa 4T



Kyden K/1S
Kaarunya 2J
Noah * 6L

* This is Noah's second 1st Super Star, having already achieved his Pinnacle.

These students will be presented with their badges at the K-6 Assembly



Dates to Remember

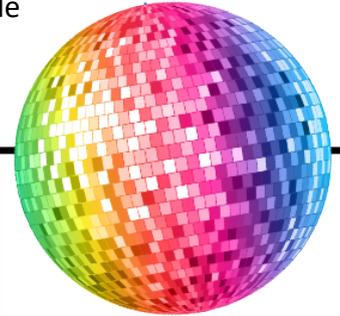


Week 8 - Public Speaking Competition Grade and Stage Speeches Week

Tuesday	17th June	5L Parent Teacher Interviews
Wednesday	18th June	Band Together Festival - Parramatta Riverside
Friday	20th June	PSSA

Week 9

Monday	23rd June	Year 3 Ranger Jamie Incursion
Tuesday	24th June	Public Speaking Competition Finals
Wednesday	25th June	Debate - Blacktown South
Thursday	26th June	Sydney West Cross Country
Friday	27th June	PSSA Grand Final Shelley Disco



Shelley Disco

Friday 27th June
K-2: 3:45-4:45pm
3-6: 5-6pm

Notes and Money to be Returned by Due Date

Year	Event	Due Date
K-6	Disco - \$6	20th June
Kinder	Kindergarten 100 Days BBQ	26th June
Year 3	Incursion - \$22	16th June
Year 5	Camp Instalment - \$100	4th July
Year 6	Camp Instalment - \$100	27th June

**NO LATE
Payments can
be Accepted**

All notes are emailed to parents/carers and published on the Audiri app.

What to pack for Crunch&Sip

A bottle of plain water

When it comes to thirst, choose water first! Give your child a bottle of water to take to school every day.



A whole piece of fruit or veg

Choose an easy to eat fruit or vegetable that isn't messy, such as a carrot, apple, mandarin or banana.



Several whole, smaller fruit or veg

Use a container or bag to pack snow peas, corn, mushrooms, strawberries or grapes, for example.



Chopped fruit or veg

Pack a container of bite sized pieces of fruit or vegetables, such as watermelon, mango, broccoli or cauliflower. If needed, remember to include a fork or spoon to avoid sticky fingers.



Veggie sticks

Cucumber, capsicum, celery and carrot are great options.



Canned fruit

Fresh fruit and veg are best, but fruit canned in water or natural juice is OK every now and then.



Dried fruit

For example, apple, mango, apricots or sultanas, a maximum of once a week.






Refugee Week
Coordinated by
Refugee Council of Australia

15 - 21 June 2025
Finding Freedom:
Diversity in Community






refugeeweek.org.au | #RefugeeWeekAU

Arifa (L) and Arozo (R) are former refugees from Afghanistan. Read what finding freedom means to them at refugeeweek.org.au. Photography by Damon AMB.

Coordinated by



Refugee Council of Australia

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