

NEWSLETTER

VOL: 41 No. 21

SHELLEY PUBLIC SCHOOL

2nd September 2022

Deputy Principal's Report

Super Stars

Behaviour Flowchart

Dates to Remember



Principal's Report

It has been another busy week of teaching and learning at Shelley PS this week. My favourite part of my job as principal is getting out into classrooms and the playground to see the fantastic things being done by our staff and students. Although I haven't been able to do that too much this week, managing our school social media accounts, I also enjoy receiving photos regularly from teachers highlighting what their class or year group have been learning about. If you have not looked us up on social media yet, like us on Facebook at **Shelley PS** or follow us on Instagram at **shelley.ps** to get an insight into what activities our students are engaged in across the school.

SASS Recognition Week

Next week is SASS Week and I would like to recognise the outstanding work done by the School Administrative and Support Staff at our school. We are indeed very fortunate to have a wonderful team of SAS staff at Shelley. These staff members go above and beyond their duties to assist in many aspects of school life. We sincerely thank:

- Our School Administration Manager: Mrs Brechin
- Our Office Administration staff: Mrs Jones, Ms Daley and Miss Brechin
- Our School Learning Support Officers: Mrs Legge, Mrs Shokry, Mrs Sullo and Mrs Papadopoulos
- Mrs Swift, who works as both a SAO and an SLSO as needed.
- Our General Assistants: Mr Brechin and Ms Pugh
- And all our casual SASS staff!

There is so much valuable work done by this team at Shelley, every day of the year. They have supported everyone in our school community, particularly over the past three years of Covid disruptions, from the teaching staff to the students and families, as well as each other. They have worked tirelessly to make sure no-one is left behind. As in many schools these staff are the heart of that community, connecting with and supporting all. Our school support staff have moved swiftly to roll out rapid antigen tests to students, and ensured the essential functions of schools are maintained and vulnerable students supported in the classroom throughout these turbulent times.



That is why this year's theme for PSA Schools Recognition Week is:

Essential to Schools, Essential to the Community.

Recognition Week is an opportunity for us to show our appreciation to these dedicated staff members for their professionalism and hard work during extremely difficult circumstances.

To our students - when you see any of these fabulous staff around school, please make sure you take the time to thank them for their wonderful contributions to our school!

Enrolments for Kindergarten 2023

Thank you to those parents who have now lodged their application forms for Kindergarten enrolments in 2023. **Remember** - If you have a child, who will be turning **5 before 31st July, 2023** and you are intending to enrol them for next year, please complete an application form online at your earliest convenience. **Even if you already have children attending the school, we need a completed online application form for each new student commencing in 2023.**

We will be providing information about our 2023 Kindergarten Orientation program soon. It is important that we have all our Kindergarten applications within the next few weeks, so that we can provide you with orientation information as soon as it becomes available.

Book Week Celebrations

What a wonderful day we had on Wednesday last week! Thank you to the parents who came along to support our annual Parade, to celebrate our love of books and reading!

It was a delightful event with students in K-6 parading for their peers and parents. As always, there were many amazing costumes. It was fantastic to see that many children had also brought along a copy of the book for their character. I was delighted to see young students excitedly showing their peers the book – and talking about why they like the book or character so much.

Well done to all Shelley students (and teachers) on your involvement in the Book Parade - and to the parents who enthusiastically helped out with creating some fabulous costumes. The Shelley community is certainly keeping a love of books and reading alive!

This year

- our K-2 students also had the opportunity to visit the library for a book talk by author Glaiza De Leon. Glaiza read her book “Mummy, I Can’t Find My Loud Voice” and talked about the process of having a book published,
- our Year 3-4 students also experienced an author talk with Dannielle Viera. They listened to a reading of her short story “Attack of the Squash Monster” and engaged in a Q&A session to learn more about her writing process,
- and our Year 5-6 students again had the opportunity to take part in “Book Tasting” in their classrooms. This is a great experience organised by our Year 5 and 6 teachers, where students have the chance to “sample” a whole range of books, both novels and picture books, in a “café” atmosphere.



**Happy
Father's
Day**

Father's Day

We had a very successful Father's Day Stall this week. There is a HUGE amount of work that goes into preparing a Father's Day stall, which caters for close to 500 students. I would like to thank Purnima and the team of mums who assisted with the stall. These parents have worked tirelessly to prepare the Father's Day stall for the children and the fathers. It was a delight to see the enjoyment on the children's faces as they selected the perfect gift for their dad, or the special person in their life.

On Friday night, we will also have our modified Father's Day night - with a special take away dinner available. Thank you to all those families participating in this P&C fundraiser. Thank you to Keri and all those who will be assisting with this event.

We hope all the Shelley fathers and grandfathers have a wonderful day on Sunday for Father's Day.

Footsteps Discos

Our students have been enjoying their Footsteps dance lessons each Thursday, as well as on their catch up days. It is a delight to see their enthusiasm for the new dance styles.

For those who are new to our school, the Term 3 Footsteps program culminates with a Footsteps Disco on the last day of term.

Notes have been sent home already. The information about the disco is as follows:

This term, the students have enjoyed participating and learning many dances in the Footsteps Dance Program each week. It has been both a fun and educational learning experience for all students who participated.

To conclude this program, the Footsteps Company is running a disco for students at Shelley Public School. There will be teacher supervision.



Blacktown Festival of the Performing Arts

Blacktown Festival of the Performing Arts will be held next Tuesday evening. We look forward to this event every year - as the standard of performances from all the schools across the Blacktown area, is always very high. I am sure it will be a very entertaining evening.

Good luck to our Shelley Concert Band members, who will be playing as part of the Ngaramang Concert Band, who will be performing "Mucho Mariachi". A big thanks to all of the teachers involved in ensuring our students have the opportunity to participate in this event, particularly the team at School Bands Australia and Mrs Symington.

A reminder to Shelley Concert Band students participating in the BFoPA:

- Rehearsal Monday 5th September - at Shelley. Bring your music and instrument.
- Rehearsal at Wyndham College Tuesday 6th September.
- Performance at Wyndham College. Please arrive by 6:00pm.

PBL Shelley Expectations and Parent Behaviour

I continue to be impressed by the enthusiasm of our students for learning, their energetic joy for helping others and the high standard of behaviour demonstrated by most Shelley students. Well done to our Shelley Super Star Learners.

Later in the newsletter I have provided a copy of Shelley PS expectations. One of the keys to the success of our PBL (Positive Behaviour for Learning) is the partnership with parents. We recognise the importance of your support in reiterating the values with our students – to ensure that they understand these are shared community expectations.

We are all expected to be safe, respectful and responsible learners in all aspects of our Shelley PS life. It is not only our staff who expect these behaviours, but the parents as well. And of course, we encourage all students to have these expectations of themselves.

Unfortunately on occasion, Mrs Williams and I notice a slight increase in some unacceptable behaviours by a small number of students – particularly offensive language, and disappointingly some repeated disobedience, aggressive behaviour and fighting. A reminder, our school discipline policy does not tolerate fighting, irrespective of who the fight is started by. Fighting will be dealt with using the Department of Education Suspension and Expulsion policy and procedures.

I would particularly like to remind parents that it is NEVER acceptable for a parent to approach someone else's child to discuss behaviour at school. I still have occasional reports of parents taking it upon themselves to do so. Parents or visitors failing to adhere to this will be dealt with under the Inclosed Lands Act, and may be banned from school grounds for a period of time.

Thank you for your support.

Colds and Illness - Should my child attend school? (Repeated from last newsletter)

In the midst of winter, we naturally have many cold and flu “bugs”. Although regular attendance at school is important – it is also essential that children are fit and well when at school. This is particularly important in the current climate of increasing COVID numbers.

Children who are unwell should be kept at home, until the symptoms have cleared.

We often have reports of students diagnosed with various strands of influenza. Influenza is a contagious respiratory illness caused by influenza viruses. Exposure to influenza at school can cause illness for large numbers of students and teachers– so we ask parents to help us by ensuring their children remain at home if they are unwell.

If your child has been vomiting or had diarrhoea, the best advice is to keep them home until 24 hours after the vomiting / diarrhoea has stopped.

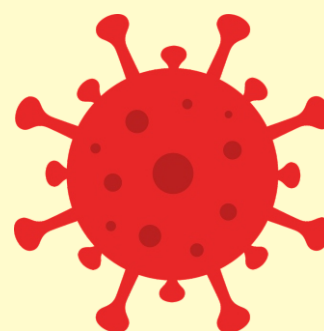
IMPORTANT REMINDER: What to do if your child tests positive to Covid

If your child tests positive for Covid, you MUST:

- **notify NSW Health via the Service NSW App.**
(Go to Covid-19 Resources and scroll down to Register a positive test result and follow the instructions).

and ALSO

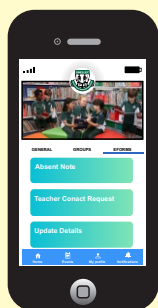
- **Notify the school immediately.**
You can do this by phoning the office or by submitting a form via the Shelley Skoolbag App (Go to eForms- select Covid Positive / Isolation Advice and complete the details).



Changes to requirements for close contacts mean that students and staff who are identified as close contacts are able to attend school with certain risk mitigations in place.

- **Rapid Antigen Tests (RATs)** - which the department has supplied to support symptomatic testing and testing of close contacts returning to school.
- **Masks** - with a new recommendation from NSW Health for people who have recently recovered from COVID-19 to wear a mask for an additional 3 days following their 7-day isolation period (from days 8 to 10).

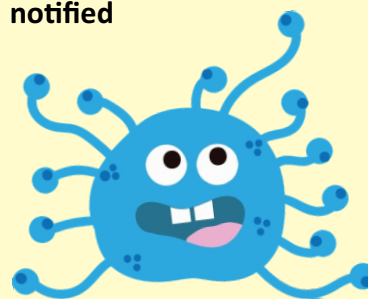
As we all work so hard to keep our school community healthy this winter, we thank parents for keeping children home when they are unwell. We appreciate your support. With the subsequent increase in absences, we remind parents that all Covid absences MUST be reported immediately.



For all other absences, we request these are notified within THREE (3) days of the absence.

You can notify us of your child's absence:

- **via the Skoolbag App**
- EFORMS - Absentee Form
- **by writing a note to the class teacher OR**
- **by phoning the school office on 9622 8359**



A reminder: multiple UNEXPLAINED absences will result in contact from a member of the School Executive and may require a parent meeting with the Principal or Deputy Principal.

Thank you for your assistance with this. Many parents find the quickest and easiest way to avoid UNEXPLAINED absences, is to utilise the School APP. You can enter an Absent Note on the front page of the APP - simply enter the details and your note will be sent to the teacher.

Tell Them From Me Surveys - Years 4-6

Later this term, our school is taking part in the Tell Them From Me student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the Tell Them From Me survey to help them improve. The survey is completed online and is run by an independent research company, **The Learning Bar** which specialises in school-based surveys. Students in Years 4-6 take part in the TTFM Survey twice a year- and in Week 10, they will take part in the second survey for 2022.

Staff in schools will **not** be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

This survey will help our school better understand how to improve student wellbeing and engagement. It will help the school identify what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

Lost Property

We frequently remind students about the importance of labelling all items of clothing and checking lost property for missing items. Occasionally I hear of jumpers that have gone missing for weeks at a time – only to turn up later and be returned to the owner because it is clearly labelled. It is common for students to inadvertently pick up items of clothing, particularly hats, jumpers and jackets, which do not belong to them. It is helpful if parents can check their children's school uniforms as they are going through the wash. If you notice an item that does not belong to your child, please return it to the school as soon as possible – as its prompt return may save another parent the expense of replacing the missing item unnecessarily.

The Lost Property bins, outside the library are frequently overflowing with lost jumpers and jackets. Please remind your child to check the bins and the rack, if they have lost an item of clothing.

Jo-Ann Campion



Our School Song

We are the children of Shelley Primary School,
 We're good and we're kind and we're true
 Oh, we always try our hardest in everything we do
 We like to see the job through.
 We don't like to fight or to see others hurt,
 We like to be kind to our friends.
 Oh, Shelley Primary children,
 We are proud to be Shelley, Blacktown
 That's the school for me.



Deputy Principal's Report

Check-in assessment for Year 6

During Term 3, Year 6 students will participate in the Check-in assessment.

The Check-in assessment is a NSW Department of Education online literacy and numeracy assessment available to support schools to assess and monitor student learning.

The assessment can supplement existing school practices to identify how students are performing in literacy and numeracy and to help teachers tailor their teaching more specifically to student needs. Students with a disability may receive the same level of support during the assessment they would normally receive in the classroom.

- The assessment will be scheduled for our Year 6 students during Week 8.
- Students will complete a reading assessment and a numeracy assessment. Year 6 students will also complete a writing task.

NAPLAN

Students in Years 3 and 5 will have taken home their NAPLAN results today.

NSW Department of Education


Why attendance matters

When your child misses school they miss important opportunities to...

Learn

Make friends

Build skills through fun

education.nsw.gov.au 

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
1 day per fortnight 	4 weeks	Over 1 year missed
1 day per week 	8 weeks	Over 2.5 years missed

education.nsw.gov.au

**Pinnacle our Highest Award
Congratulations Harlan 6E**



**Congratulations to our Week 4 Shelley Super Stars:
Tia 1V, Reyna 4G and Chloe 1V.**



**Congratulations to our Week 5 Shelley Super Stars:
Nate 1T, Cooper 4G, Georgia 1V, Divya 3/4F,
Charlotte 1V, Logan 1T, Giuliana 1T and Raheema 2J.**



**Congratulations to our Week 6 Shelley Super Stars:
Snawar KJ, Noah 3T, Beren 5/6D and Zac 2J.**



**Congratulations to our Week 7 Shelley Super Stars:
Sofia 2S, Aarika 3/4F, Yong Joon 4G, Adam 5/6D,
Nishika 5L and Jagmeet 2J.**





Shelley Super Stars

Congratulations to the following students on achieving their:

These students will be presented with their badges next week.



▶ Meryem 4P



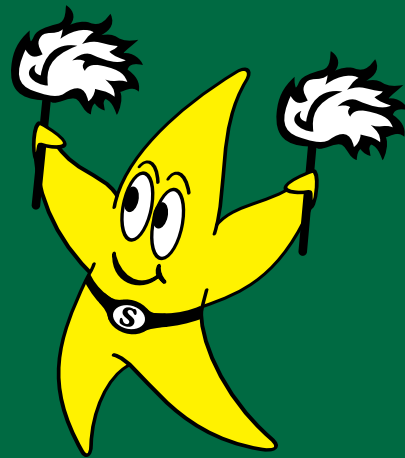
▶ Shaniya 3T
Michael 3L
Xavier 3L
Savannah 4P



▶ Ira 3T



▶ Navdeep 2J



Leanita Williams - Deputy Principal

Kindergarten White Awards



Dates to Remember



Week 8

Monday	5th September	4P Parent Interviews P&C Meeting 7pm - all welcome
Tuesday	6th September	Blacktown Festival of Performing Arts
Wednesday	7th September	Kindergarten Support Excursion Zone Carnival
Thursday	8th September	Footsteps Dance



Week 9

Wednesday	14th September	Year 6 Mitchell HS Clinics
Thursday	15th September	Footsteps Dance
Friday	16th September	Footsteps Dance (make-up session)

Notes and Money to be Returned by Due Date

Year	Event	Due Date
K-6	Footsteps Disco - \$6	16th September
Year 1	Year 1 Excursion - \$30	12th October
Years 2-3	Swim Scheme - \$40 deposit	16th September
Year 5	Camp Payment - \$60	2nd September



**NO LATE
Payments can
be Accepted**

Please note: copies of all notes and Newsletters are available on the Skoolbag App.

Shelley Super Star Learners Code of Conduct



1. Move calmly and quietly
2. Keep your hands and feet to yourself
3. Use equipment properly
4. Play and behave sensibly



1. Stop, look, listen
2. Speak politely
3. Wear your uniform correctly
4. Care for our school



1. Be in the right place
2. Follow instructions
3. Cooperate with others
4. Take care of property

All Settings Behaviour Flowchart

Observe Problem Behaviour

Caution / Conference with Student and Record if a Level 1, 2, 3 or 4 Behaviour

Is the behaviour Teacher Managed or Executive Managed?

Teacher Managed Level 1 and 2 Behaviour

LEVEL 1

- Out of bounds
- Interfering in other people's games
- Mock or play fighting
- Littering
- Swearing in conversation
- Running on hard surfaces
- Off task
- Calling out
- Low level behaviour

Verbal Reprimand from Teacher

LEVEL 2

- Offensive behaviour eg inappropriate comments, lying, spitting
- Unsafe behaviour eg throwing objects, tackling, shoving, pushing, running indoors and tripping
- Disruptive behaviour eg persistent calling out, preventing others from completing tasks, arguing with peers or not following instructions.
- Minor incident

Timeout Buddy Class

Executive Managed Level 3 and 4 Behaviour

LEVEL 3

- Repeatedly disobeying a teacher eg refusal to follow instructions, attempt set tasks or arguing with the teacher
- Stealing
- Fighting
- Bullying
- Aggressive Behaviour eg standing over people, biting, kicking, hitting, pinching, punching, spitting at someone and put downs
- Offensive language
- Lying
- Major incident

LEVEL 4

- Premeditated assault on any person at school
- Use and/or possession of dangerous implements or weapons at school
- Serious incident
- Repeated inappropriate behaviour
- Vandalism at school
- Truancy

Parents will be notified of all levels via Student Contact Cards.

Parents will receive a warning letter after a student's 2nd detention informing parents & student that they are at risk of exclusion. In addition, a planning meeting will be arranged with parents for Levels 3 & 4 and an exclusion letter will be given.



Steps Taken Level 3 and 4

Detention recorded before lunch
will serve detention **that day**

Detention recorded during lunch or after
will serve detention next day

Detention x 1

Executive records on EBS4 and sends note home

Detention x 2

(in one week)

Primary students with 2 detentions in 1 week do not attend PSSA that week

Detention x 3

3 Way Interview

Does not attend incursions, excursions or any extra-curricular activities for the rest of the term (final decision on an individual case basis)

A discussion occurs at the executive meeting. A referral is made to the learning support team if necessary