



NEWSLETTER

VOL: 41 No. 8

SHELLEY PUBLIC SCHOOL

13th May 2022



Principal's Report

Dear parents and carers,



Our Year 3 and 5 have been completing **NAPLAN this week**, with the final NAPLAN assessments being completed next week, and some students doing catch-up if they were away. The NAPLAN assessments are taken online (with the only exception being Year 3 Writing). Our students are very comfortable with the process and with online assessments, there appeared to be far fewer students getting 'stressed' or worried about the tasks, which is just the way we want it to be!

There are always some great letters doing the rounds on social media at this time – reminding students that whilst it is important to try our best in all that we do (including our NAPLAN test and Check-In assessments), these tests do not measure all that each student is capable of, or has achieved. We recognise that each and every child is unique and brings their own special gifts, skills and experiences to their learning. Our goal is to nurture each child to achieve their very best across all areas. As parents, it is important to remember that whilst the NAPLAN assessments provide us with some valuable information about both school and student performance, they are certainly not the only measures we use at school. Teachers and students are involved in ongoing assessment throughout the year, and this data ensures that our teaching and learning programs are always adapted to meet the learning needs of our students.

Since our last newsletter, we have had a very successful **Mother's Day stall**. Sincere thanks to Panema, Nicki and their amazing team of helpers who brought together a lovely stall, with a huge variety of gifts for our students to choose from.



Panema Raju heads our P&C Fundraising team, with the continued assistance of Nicki Jaques. As some of you may already know, Nicki no longer has a child at Shelley PS (her son headed off to high school last year!). However, Nicki maintains her links with the P&C as a lifetime member, and very generously gives her time to help coordinate the fundraising activities. Thank you, Nicki!

We hope all of the Shelley mums, grandmothers and other special women in our students' lives had a wonderful day last Sunday!

We were also delighted to be able to host our P&C Mother's Day breakfast last Friday – with over 170 guests served, it was our biggest one yet! Thank you to Keri Farkas and her fabulous P&C team, as well as the Shelley staff who assisted on the day! It was wonderful to celebrate Mother's Day breakfast with our community again and we hope all the Mums and Grandmas had a lovely time.

In **staffing news**, at the end of last term we held interviews for the Assistant Principal Curriculum and Instruction position. I am pleased to inform the school community that Miss Ros Greenwood was appointed to the position permanently through Merit Selection. Miss Greenwood had been relieving in the role during Term 1 and will now continue with her work in supporting high quality curriculum delivery across the school K-6.

This means we also had a vacant Assistant Principal position, as Miss Greenwood moved into the AP C&I role. We were able to activate the Merit Selection Eligibility list from our last AP vacancy and I am pleased to announce that Miss Sarasi Liyanage has accepted the permanent Assistant Principal position at Shelley PS.

The next two weeks will be busy at Shelley, with:

- Thursday 19th May - Opening of our first **Book Fair** for 2022. Shelley PS Book Fairs are always well attended by the Shelley community, as we all recognise the importance of developing a love of books and reading for our students. We look forward to seeing many parents and grandparents visit during the course of the Book Fair.
- During Week 4 - Year 4-6 students will be completing Tell Them From Me surveys (please let the school know if you DO NOT want your child to participate)
- Friday 20th May - Year 2 have their Enviro-mentors Incursion
- Friday 20th May - **Walk Safely to School Day**
- Monday 23rd May - **Whole School Photo** - Make sure you are wearing full school uniform!
- Tuesday 24th May - Year 3 Excursion
- Tuesday 24th May - K-2 Operation Art (Nominated students)
- Wednesday 25th May - 3-6 Operation Art (Nominated students)
- Thursday 26th May - **National Sorry Day**

Important Reminder for Parents

Whilst our Student Wellbeing and PBL system is implemented consistently across the school, and our staff place great emphasis on ensuring a positive culture within both classrooms and the playground, from time to time we have incidents of children being unkind, unfair or negative in their interactions with others. Whilst it can be upsetting when your child comes home distressed by something that has happened with a peer, we remind all parents that it is ESSENTIAL that school processes are followed in relation to incidents at school.

If your child is upset about something, and they have not informed a teacher so that it could be dealt with, we ask parents to please make contact with the class teacher or the Assistant Principal for the relevant stage (see below).

Under NO CIRCUMSTANCES should a parent or family member approach someone else's child to talk about what has happened. Likewise, we ask that parents DO NOT contact the parents of the other child directly where the matter has occurred at school.

The first person to speak to should always be the class teacher, as they will often have the most knowledge about your child. Alternatively, you can contact the Assistant Principal:



Kindergarten - Mrs Pikse

Years 1 and 2 - Miss Sultana

Years 3 and 4 - Miss Liyanage

Years 5 and 6 - Mrs Bradley

Attendance

Although it is difficult to maintain perfect attendance when we are just coming through a pandemic like Covid, I would like to encourage our families to ensure that students are at school and in attendance, whenever they are well enough to do so.

In the past our families have always maintained outstanding records of attendance, and for the sake of consistency in your children's education, it is important that we strive to get back to these same levels.

It is essential that parents notify the school of the reason for absences within 7 days of the absence, but preferably as soon as possible.

Regular and punctual attendance at school is essential for the success of students at both primary school and later in life. This is important for not only each individual child, but also for the learning of their whole class. I have included in this newsletter some important information and reminders from the Department of Education website.

Kiss and Drop Reminders:

Thank you for your assistance and safe use of the Kiss and Drop area. It is making arrival and departure from school much easier for many of our families. Just a few reminders -

- **5km Speed limit at all times**
- **LEFT TURN ONLY** when leaving the Kiss and Drop area.
- If you arrive at Kiss and Drop after the bell – students **MUST** still go to the office for a late note.
- The pedestrian gate at Kiss and Drop is locked at 9am. The pedestrian gate closest to the office will remain open for students arriving late and parents needing to leave the school grounds.
- PLEASE display your **NAME CARD** at pick up **EVERYDAY**. Whilst Mrs Williams and I are getting better at remembering which car belongs to which family, I certainly can't remember them all. The angle cars drive in at – means that we often can't actually see the driver, to work out who the parent is. However, more importantly, there will be times when Mrs Williams and I are not at Kiss and Drop - and other staff members will need to know who is picking up who. **If all cars consistently display their name on the dash in a clearly visible location - it means the Kiss and Drop can flow much more smoothly and quickly.** (If you need a new name sign - please contact the office. If you make your own temporary sign - please make sure you use a thick texta - not a pen to write the name).

Lost Uniforms

The lost property bins (located just outside the library) are currently overflowing again. Unfortunately many of the items that make their way to lost property are either unclearly labelled (the writing is faded or illegible) or not labelled at all.

Where possible, labelled items are returned directly to students.

Once again, we have noticed that some items are turning up a few weeks after they are going missing – possibly having been taken home by the wrong student and then returned a while later. We remind all parents:

- Please **CLEARLY** label **ALL** items (check the labels periodically to make sure they have not faded or come off)
- Please check your child's uniforms as they go through the wash each week. (Children frequently pick up the wrong jumper – if you notice your child has brought the wrong items home, please return them to school immediately).



After School Pick Up

We encourage our older students to be responsible to enter and leave school each day. Unfortunately, there are occasionally incidents where children have not been in the correct place to meet their parents or carers. This can be very distressing for parents and teachers alike.

We ask parents to talk to their children about this and ensure that they are aware of the correct procedures if you are running late.

When you are not here to pick them up, students must come to my office. (Parents will need to sign students out when they are collected). Of course, if you are aware that you will be running late, it is helpful if you can ring the office to inform us, so students can be notified to come to the office and wait.

Please note: it should not be assumed that it is ok to be late and that staff are on duty to care for students! Where parents are frequently late picking their children up, you will be contacted regarding making alternative arrangements for the prompt collection of your children.

Student Safety, Parking Issues and Courtesy to Neighbours

The issue of road safety around our school has been raised on numerous occasions in the newsletter. Unfortunately most of the issues with safety at drop-off and pick-up, continue to be with parents from our school parking inappropriately and often unsafely. Although we understand that these times can be very congested with traffic – the safety of our students is worth parents parking just a little further away and walking those few extra metres.

We often hear on the news of terrible accidents with young people being seriously injured in traffic incidents. I continue to receive occasional reports about Shelley students being in unsafe situations. One example is students alighting from cars from the driver / traffic side of vehicles. For their safety, students should always get out of a car from the kerb side.

I ask all parents to please take some time to discuss road safety with your children – particularly if they are walking to and from school unsupervised. A reminder- all young children should cross the road with a responsible adult. Where possible – ALWAYS use the available crossings and pedestrian lights.

Excursions

“School Excursions and incursions are a valuable teaching and learning vehicle, often integral to quality curriculum delivery in that they provide access to teaching content and learning experiences not available at the school” (DoE Excursion Policy).

Our school, and the Department of Education, is committed to “providing a safe, secure, disciplined and quality learning environment in which students can develop their individual talents, interests and abilities through a curriculum that fosters the intellectual, physical, social and moral development of the student”.

Excursions are part of these quality teaching and learning programs. In choosing to offer an excursion, our teachers always consider the educational value of the excursion, whilst taking into the needs and resources of the school and students, and the total learning program.

We see these excursions as an outstanding opportunity to enhance and extend classroom learning. They are also a valuable opportunity to develop each student's independence and resilience- and quite often, these experiences are the highlight of the student's year!

We understand that some parents may sometimes feel nervous or worried about their child leaving the school for the purpose of an excursion, particularly our younger students. Please be assured that our teachers are meticulous in their organisation of events outside the school. We have the same duty of care for students as in the school environment. This duty of care is NOT delegated from the school to parent helpers, caregivers, volunteers or employees of external organisations. Our teachers remain responsible for students and take this responsibility very seriously. A thorough risk assessment is conducted and a risk management plan developed for all excursions. We have the same expectations for student behaviour when we leave the school - and all students must behave appropriately at all times while on excursions.

Please be assured - that your children are precious to us too! If they are attending an excursion with our staff, you can be sure it has been well planned, with consideration for ensuring safety and quality learning for all students. If you have any concerns, please speak to your child's teacher or the Assistant Principal for the stage, who will be responsible for overseeing the organisation of the excursion.

You can help us to continue to provide these quality learning experiences by sending in notes and paying as soon as you are able – and BEFORE the final cut-off date. (Please remember that we are unable to accept payments made after the cut-off date). If any family is unable to pay for financial reasons, please speak to either Mrs Brechin in the office, Mrs Williams or myself.

School Camps

Following a two-year period where we were unable to hold school camps, we are keen to plan for some School Camps in 2022.

Considering the recent increases in costs to school camps – and the significant cost to parents of paying for camps in three consecutive years (particularly when many of our families have multiple children in these grades), we have decided that in 2022, we will only be offering two camps this year (Year 5 and Year 6).

Unfortunately, the Year 4 camp had become way too costly for an overnight camp, so we will be considering other options for Year 4 excursions in 2022.

Please look out for the Year 5 and 6 camps notes, so that you can pay the deposit and secure your child's place on these camps.

Parenting Ideas: Promoting Resilience

This week I have included an article titled “Make the most of teachable moments to promote resilience”. (It is one I have printed in the past – but I think it offers some great suggestions).

Resilience is often defined as “the ability to succeed and prosper even after facing setbacks and hardships”. One article I found states that “Resilience is especially important during the tween years when children face new academic challenges, pressure and rejection from peers, and increasing awareness of their own limitations. Children who have this ability, bounce back well after they face these issues. They are less likely to develop depression, anxiety or unhealthy coping mechanisms like aggression, eating issues and substance problems. Some characteristics that encourage resilience are innate; such as intellectual ability and being outgoing; but many others can be actively developed.”

The article I have attached explains that how children cope with certain situations in their life will be determined by their resilience and the mindsets of the significant adults around them. I hope you find this article of interest.

Jo-Ann Campion

Shelley Super Star Learners are:





Deputy Principal's Report



Kindergarten Zoo Excursion



Mother's Day Stall



Mother's Day Breakfast





Congratulations to our Shelley Super Stars: Nathan 6E, Ryan 5L, Brodhy 6E, Sharav 2J, Aleah 2J, Charlotte 1/2M, Olivia 1/2M and Ashish 2S



Kindergarten White Awards



BOOKFAIR ARRIVES ON THURSDAY

Open each day
from 8:30am to 3:30pm

Parents are welcome!





Shelley Super Stars



PINNACLE

▶ Japjit 5P
Kaitlyn 6E
Harvey 6E

Congratulations to the following students on achieving their:

These students will be presented with their badges on Monday 16th May



▶ Charlotte 6E



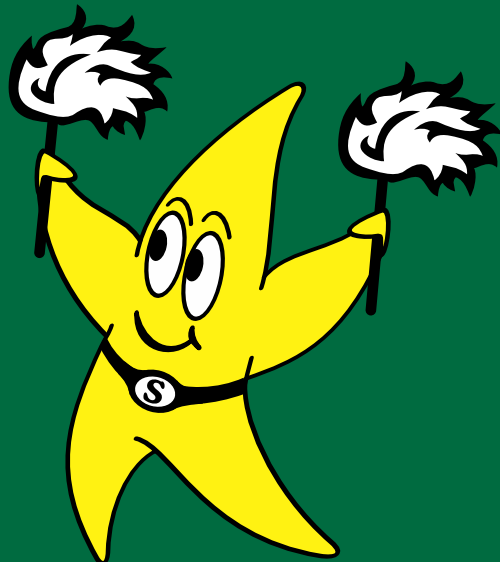
▶ Elya 3T
William 5/6D
Gopi 5P



▶ Anika 3T



▶ Vihaan 2J



Leanita Williams - Deputy Principal

News from the Library - Term 2 Week 3

Library Lessons

This Term all students will be studying the Children's Book Council Award shortlisted titles in the categories of Early Childhood (K-2) and Picture Books (3-6) during their weekly Library lessons. Students will also be encouraged to borrow during these lessons. All student loans are registered in the annual Premier's Reading Challenge, resulting in them also receiving a certificate at the completion of the Challenge. Please assist your child with this endeavor by ensuring that they have a library bag for their lesson. Cloth bags are most suitable, or an old pillowcase can be used to help protect our books.



Book Fair

We are all looking forward eagerly to the arrival of our Book Fair next Thursday afternoon. In the past, we have been lucky enough to hold two fairs each year, however these have been affected by COVID restrictions, so the students are quite excited about the possibility of selecting and buying some new books for themselves. These books are always very reasonably priced and all funds earn a percentage for our school Library. The fair arrives on Thursday 19th May and leaves on Thursday 2nd June.

K-2 students will be given assistance to complete a wish list for their purchases, so keep an eye out for these when they bring them home. Purchases can be made using EFT, cash or online. The fair will be open from 8:30 to 3:30 each day and parents are most welcome to come and join us at the fair.



Home Reading

Every student has a home reading log which is used to record the time spent reading at home. This may include a Library book or a student's own titles. For every page entered in the log, students earn a Class award and a ticket in the Book Raffle. These will be drawn at weekly assemblies. Your assistance in reminding students to enter these details in their log is appreciated. Parents are asked to please sign against each entry. We have a lot of books waiting to be given to the winners!

Mrs Bradley
Librarian



Book Club

Book Club Issue 4
orders are due by
Monday 16th May.

Speechie Corner - Tip of the Week

Play Licence Letters

An activity to complete this fortnight: Here is a quick word game you can play with your children when they are in the car with you.

How?

When in the car, choose a number plate in front of you and say the 3 letters to your child. Their role is to think of 3 words starting with those letters.

Why?

This will help your child's knowledge of letters and sounds in words develop.

What do I look for?

The ability to remember the 3 letters and the speed in which they come up with words.

How can I make this harder?

- The words they say must be more than 3 letters
- The words need to flow together for example: TRN = "The Rat Nibbled" rather than "Table Rat Nut"
- You have to make your sentence before the car is out of sight

Good luck!

Sophie Gill - Speech Pathologist



STUDENTS WHO ARE LATE WILL ...



- **MISS** the important social interactions with friends before the bell that can relax them and set them up positively for the work day ahead

- **MISS** the start of lessons so that learning becomes disjointed and difficult

- **MISS** the morning greetings, messages, roll cal, lunch orders collection of notes and monies etc.

- Distract other children when they arrive and interrupt the momentum of the group

- Receive unnecessary attention that may make them feel uncomfortable or embarrassed

Dates to Remember



Week 4

Monday	16th May	NAPLAN continues
Thursday	19th May	Book Fair arrives
Friday	20th May	Walk Safely to School Day Zone Cross Country Year 2 Incursion

Week 5

Monday	23rd May	Whole School Photo
Tuesday	24th May	Year 3 Excursion K-2 Operation Art
Wednesday	25th May	3-6 Operation Art
Thursday	26th May	National Sorry Day
Friday	27th May	PSSA begins

PSSA

27th May - Week 5

Netball

International Peace Park

League Tag

Marayong Oval

Rugby League

Alwyn Lindfield Reserve

Soccer

BYE- training

Notes and Money to be Returned by Due Date

Year	Event	Due Date
K-6	Healthy Harold merchandise - cash only	6th June
K-6	Student Resources	asap
Year 3	Plant Scientist Excursion - note & \$38	17th May
Year 4	Seaweed Excursion - note & \$38	25th May
Year 6	Canberra Excursion - note and \$50 deposit	20th May

**NO LATE
Payments can
be Accepted**

Please note: copies of all notes and Newsletters are available on the Shelley website.

P&C Cookie Dough Fundraiser

To take part in the Billy G's Cookie Dough Fundraiser, create an online fundraising page for your child at:

www.australianfundraising.com.au

Click 'Login', then select **Billy G's Cookie Dough**, then click on 'Register'.

Place your order using the **Order Now** button.

Share your fundraising page with your family and friends via the **Share** section. Easy!

Please note Billy G's is a completely cashless fundraiser. All orders must be placed and paid for online.



**Orders Due:
10 June**

**Estimated
Delivery:
Week 10**

Building parent-school partnerships

WORDS Michael Grose

Teach your kids to SHRUG!

The secret to having resilient, confident and optimistic children is to teach your kids to shrug!

It was so irritating, yet so effective.

I'm talking about my boyhood mate Terry's habit of *shrugging his shoulders* whenever anyone teased him or tried to persuade him to their way of thinking.

'Hey Terry, you're a ***&&E@!''

Shrug.

'Hey Terry, everyone says your....."&&TRI'

Shrug.

'Hey Terry, I'm going to tell on you!'

Shrug.

His nonchalance used to drive everyone nuts!

So much so that he was rarely targeted for teasing despite the fact that he wasn't sporty, he wasn't cool and he was late maturing – all of which back then, as now, would put a boy in the 'to be picked on' category.

I thought of Terry recently when I was coaching a young person about how to respond to some schoolyard taunts.

This young person wore his heart on his sleeve, taking taunts and even witticisms too seriously for his own good. Unfortunately, some of his so-called mates used to enjoy seeing him become angry.

The best way to break this *toxic cycle of taunt-react-taunt* was for him to change his reaction.

So we did some coaching in the art of shrugging and before long my young charge was shrugging his shoulders, as if to say 'Whatever', and walking away at the first sign of a taunt.

Eventually he was channelling Terry so well that his nonchalance even began to irritate me.

Some things can't be ignored

Don't get me wrong. Kids cannot and should not ignore all negative comments directed at them.

There are times when they need to stand up and be counted. They don't need to be aggressive about it, but they do need to be assertive from time to time. Sticking up for a friend, rescuing someone who is being taunted or even looking out for a sibling's best interests at school are times when children need to assert themselves rather than shrugging off a problem.

Kids practise on their siblings

Socially savvy kids know that some of the negative peer comments directed at them need to be ignored. However, this is quite a skill.

Ignoring comments and choosing your arguments is something many kids learn in their battles with siblings.

Those noisy sibling skirmishes that annoy the hell out of parents actually toughen kids up for the less-than-pleasant social interactions that take place in the schoolyard.

Interestingly, my boyhood mate Terry was the youngest of four brothers. I guess he would have perfected the art of shrugging out of sheer necessity.

So, if you have a sensitive child who wears his or her heart on their sleeve, or a child who reacts impulsively to both taunts and witticisms alike, you may wish to introduce the *art of shrugging* into their repertoire of responses.

How to create a good shrug

Kids can practise shrugging in front of the mirror so that they can see what a good shrug looks like. There are 4 ingredients:

- 1 A 'whatever' look.
- 2 A shrug of the shoulders.
- 3 A simple, non-combative, non-sarcastic line such as 'You may be right', 'Whatever' or 'I hadn't thought of that'.
- 4 A final breaking of eye contact that indicates that they are in control.

A word of warning

If you teach your kids to shrug, you need to be prepared for them to use this shrugging technique against you when you direct some criticism or constructive feedback their way. If they do, you'll find out how damn infuriating nonchalance (even when it's fake) can be.

Oh, and you'll be seeing a child or young person who is exercising a degree of personal power that, when used smartly, will increase their overall social effectiveness.

Stay one step ahead of your kids with great ideas & expert advice from Michael Grose. Join Michael's NEW ParentingIdeas Club today at parentingideasclub.com.au. You'll be so glad you did.





Compulsory school attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my Legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age of 17 years. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the NSW Education and Standards Authority for home schooling.

Once enrolled, children are required to attend school each day it is open for students.

The Importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.

My child won't go to school what should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department may apply to the Children's Court for a Compulsory Schooling Order. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

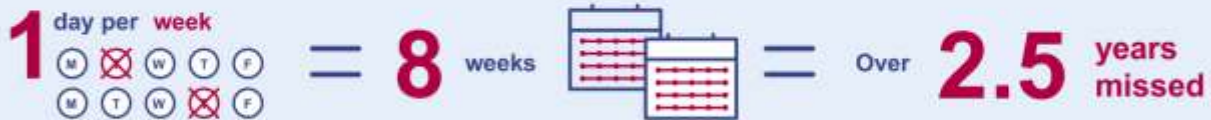
The NSW Department of Education recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just... they miss weeks per year and years over their school life



More information

Further Information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's Policy Library AND The Department's Attendance Matters Website

The school leaving age:

Please visit the Department of Education's Wellbeing and Learning website

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on **131 450**. You will not be charged for this service.

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– use your voucher
and get \$100
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gear supplied

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Members work together online to share wholesale boxes of spray-free produce delivered directly from the farms. We also source pantry goods, eggs, meat & coffee.

Pick up from the Prospect hub is every Thursday.

Register for a hub:

www.boxdivvy.com

Contact Eloise: 0415 821 065

eloise.young11@gmail.com

Prospect - Oulton street

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