



Principal's Report



It has been a “hive of learning” here at Shelley PS over the past few weeks, with students now settled back into school routines and enjoying plenty of un-interrupted face-to-face teaching time. Whilst things are not yet completely “back to normal”, there is no doubt that quality learning programs are back in “full swing” at Shelley. It has been a delight this week to talk to students about how much they are enjoying being back at school.



Whilst our students actively engaged in their on-line learning, nothing beats being in the classroom, with their teachers and friends! This week I particularly enjoyed seeing amazing writing by some of our Kindergarten students.

Thank you to our parents for your ongoing support of the altered drop-off and pick-up arrangements. As per the email sent at the end of last week, the directions to school

remains the same, and at this time, ONLY students, staff and essential visitors are allowed on school grounds. The following arrangements are in place:

- Mornings- Staff will be on duty at gates from 8:45am only. Parents are reminded to continue to "drop and move on" (not entering the school gates).
- If you are concerned that your child might wander, we encourage parents to wait and watch your child walk up / down the path. Once they are safely within the school gates, parents should then move on. (Alternatively wait until 8:45am when a staff member is at the gate). If there is no-one at the gate, and your child is reluctant to walk up independently, you can also call the office on 9622 8359 and someone will come to meet you and your child as soon as able.
- Kindergarten dismissal in the afternoon now takes place at 2:55pm from the same 3 gates. Now that the Kindergarten students are used to the routines, it does not take the teachers quite as long to get them to the correct gates. This also means parents with older siblings are not having to wait 15 minutes to collect their other children.
- Afternoon dismissal will remain the same, with staff supervising each gate. Please continue to be as prompt as possible. After approximately 5-10 minutes, the gates will be locked- and the only available gate for pick up will be the Hadrian Ave- Car Park pedestrian gate.

We look forward to the time when parents are able to be back on school grounds, but in the meantime, please stay in contact with what is happening at school through our emails, newsletter, Skoolbag app and social media (Facebook and Instagram).

Yesterday we received further information from the Department of Education regarding the return to school plan, with some alterations which will commence next week, and further adjustments to take effect from the start of Term 3.

"In line with health advice, schools are operating full-time, and many additional activities are now able to recommence". Please find attached the Guide to NSW school students returning to face-to-face learning (for parents). Please note: "non-essential adults are still not permitted on school grounds or at school events - this includes parents / carers unless specifically approved by the principal." We thank you in anticipation of your ongoing support of our current drop-off and pick up arrangements.

From Monday, 15 June the following will be permitted:

- Choirs and performing arts activities within our school setting only
- Incursions relating to curriculum
- Some activities which involve students visiting other schools
- Most community use activities

From Term 3, schools can resume the following:

- All school sport and activities including competition aligned with current health advice
- Inter-school student events and competitions
- Incursions not already permitted involving external adult providers
- SRE (Scripture Lessons)

A number of activities (including excursions and camps) remain under consideration and for now these events must remain on hold.

What changes will take place at Shelley PS?

- As of Monday 15th June, we will be reverting to one recess and one lunch break, with all students back on the playground at the same time.
- Pick up and drop-off arrangements will remain the same. (No parents on school grounds).
- We will continue with NO ASSEMBLIES for the remainder of Term 2. In Term 3, some assemblies may be introduced but these will be a maximum of 15 minutes in duration (with no external visitors allowed).
- Scripture lessons will re-commence in Term 3.
- Footsteps Dance will take place in Term 3. (For those families who have not yet paid for resource packs, please organise payment as soon as possible, so that your child is able to participate in Footsteps, commencing Week 1)
- Education Week is in Term 3 Week 3, however, at this stage parents and visitors will not be able to attend events at school, so we are thinking of creative ways to involve our parent community in Education Week celebrations at Shelley (possibly a "virtual" celebration of teaching and learning at SPS!)
- Unfortunately, we have had to make the difficult decision that the Athletics Carnivals scheduled for early Term 3 will be cancelled this year. (These events rely on parent and High School helpers who would both be unable to attend the carnivals this year).
- School Photographs will be able to take place in Term 3.

We will continue to keep parents informed of changes via email. If you have any questions, please do not hesitate to contact the office.

As always, we thank the Shelley community for your unwavering support. Our commitment to provide our students with high quality education, in a secure and nurturing environment remains strong. Whilst we are currently unable to engage with our parent community face to face, we greatly appreciate working in partnership

with you to achieve the best learning outcomes for your children.



e-Safety Tips and Ideas



Concerns regarding student safety online are constantly in the news headlines. It is important for us as educators and parents to be mindful of children's internet usage. Raising children in a time of intense focus on social media and online activity can be stressful and worrying for parents.

The office of the e-Safety Commissioner is committed to helping all Australians have safe, positive experiences online. They have some outstanding resources available for Parents and Caregivers. I have attached an example of the type of information available (Screen Time for your child – 7 tips).

I encourage all parents to utilise the eSafety commissioner's website:

<https://esafety.gov.au/esafety-information-including-the-tips-for-parents-and-families>

<https://esafety.gov.au/parents>.

Information (and links) include Privacy and your child, Online Safety Basics, Are they old enough? and Taming the Technology.

The section titled "Big Issues" (<https://www.esafety.gov.au/parents/big-issues>) The website is well worth a visit as it also has a great guide to popular games, apps and social networking sites.

Safe Driving around our school

I feel like a "broken record" on my next point – however, the safety of our students is our paramount concern – and it seems a small number of parents are not getting the message about safe driving around our school.

Over the last fortnight staff have personally witnessed some unsafe driving in the streets around our school. I urge all parents to please obey all road rules when dropping off and picking up students. When it comes to the safety of our children – surely taking a few more minutes to do things safely is worth the effort!

Kindergarten 2021

It is June already – and before we know it, we will be planning for Kindergarten 2021 orientation.

We are currently accepting applications for enrolment in Kindergarten 2021. **If you have a child who will be turning 5 before 30th July, 2021 and you are intending to enrol them for next year, please complete an application form as soon as possible and return it to the office.**

Likewise, if you have a neighbour or friends with pre-school children intending to commence next year – please advise them to complete their application in the next few weeks.

Areas of concern include:

- **Stopping on the crossing to drop off students.**
- Pulling into neighbours driveways to drop off students.
- Pulling up in the middle of the road or on the double lines to let students get out.
- Allowing students to alight from the car in the middle of the road (children should always get out on the kerb side of the road).
- Waiting on the opposite side of the road – and encouraging students to cross unsafely, and not at the crossing.

Blacktown Council Parking Officers frequently attend our school. Please be aware that parents caught parking illegally will be booked.

Our student numbers for Kindergarten have a significant impact on school organisation for 2021. We ask for your assistance in ensuring applications are sent in as soon as able.

"Application to enrol" forms are available via the school office (call the office and one will be sent home with your child or mailed to you). Those parents who do not live in the catchment area and wish to send their children to Shelley PS are also required to complete an out of area application form, which will be reviewed by the Out of Area Panel.

Opportunity Class Year 5 2021

For those Year 4 parents interested in applying for OC placement for 2021, there have been some changes to the application process, as a result of the current COVID restrictions and changes at school.

The Department of Education is committed to the continued education of all students across NSW, including advanced learning programs for high potential and gifted students. The 2021 Year 5 opportunity class placement process was put on hold in April 2020 due to the COVID-19 situation. They have now rescheduled and streamlined the application process.

Why have changes been made to the 2020 opportunity class placement process?

Due to the shorter time frame available for the OC placement process, changes have been made to the process for this year. The department is committed to supporting the continuity of learning and transitions for each child, and the revised application and placement process will ensure students are placed in 2021 Year 5 opportunity classes as soon as possible.

What changes have been made?

The 2020 opportunity class placement process has been revised to accommodate the shorter timeline due to the postponement of the test. To ensure the fair and consistent assessment of students across all schools and regions of NSW, this year students will be placed on test results only. Taking this approach reduces the effect of the disrupted start to the school year, which could compromise school assessment scores, and ensures that all students are placed using the same test performed under the same conditions. The test is created by an independent educational assessment provider and measures academic ability, not achievement, giving a reliable method for identifying highly gifted applicants which is not subject to the variable classroom conditions experienced this year.

Please read the attached information sheet from the Department of Education:

[Changes to Opportunity Class Placement for 2021](#)

Please note, applications open on 9th June 2020 and close 26th June 2020.

The application form is available online: <https://hpsuplacement.org.au/register>

Appointments / Phone calls to Teachers

If you have a concern or query about your child's learning, the staff at Shelley PS encourages all parents to let us know.

The first "port of call" should always be the class teacher as they will have the best knowledge of your child's learning. **If you would like to make a phone appointment to speak to your child's teacher please either send a note or contact the office.** (Please note – face to face appointments are not available at this time, due to the COVID restrictions).

If it is an urgent matter, you can phone to talk to the teacher – but please be aware that teachers cannot take phone calls during the teaching day. Likewise, if you phone before or after school, many teachers may also have meetings. If you call after 8:45am, you may not be put through to the teacher as they are preparing for class.

Please be assured that we value open communication with parents, and our teachers will be happy to make an appointment to discuss your concerns at any time during the year.



Or course, if there is an emergency and you need to discuss something with us urgently, please phone the office and ask to speak to either myself, Mrs Williams or one of the Assistant Principals.

Parenting Ideas


In the often difficult job of parenting, one of the most important things we can do for our children is to help them develop resilience, confidence and optimism. (This is particularly important during these challenging times).

This week I have reprinted an article addressing this issue: "Teach Your Kids to Shrug!" (Although you may not necessarily agree with everything in these articles – remember they are provided as a springboard for your own thinking about how to deal with issues with your kids).

Although we never condone students making unkind comments or off hand remarks, it is an unfortunate fact of life that we will all at some time experience someone saying or doing something unkind. Helping children learn to deal with these incidents will set them in good stead for the future.

Jo-Ann Campion

Teach your kids to SHRUG!



Parenting *ideas* INSIGHTS

Building parent-school partnerships

WORDS Michael Grose

The secret to having resilient, confident and optimistic children is to teach your kids to shrug!

It was so irritating, yet so effective.

I'm talking about my boyhood mate Terry's habit of *shrugging his shoulders* whenever anyone teased him or tried to persuade him to their way of thinking.

'Hey Terry, you're a ****&&E@!'

Shrug.

'Hey Terry, everyone says your.....*&TR!'

Shrug.

'Hey Terry, I'm going to tell on you!'

Shrug.

His nonchalance used to drive everyone nuts!

So much so that he was rarely targeted for teasing despite the fact that he wasn't sporty, he wasn't cool and he was late maturing – all of which back then, as now, would put a boy in the 'to be picked on' category.

I thought of Terry recently when I was coaching a young person about how to respond to some schoolyard taunts.

This young person wore his heart on his sleeve, taking taunts and even witticisms too seriously for his own good. Unfortunately, some of his so-called mates used to enjoy seeing him become angry.

The best way to break this *toxic cycle of taunt-react-taunt* was for him to change his reaction.

So we did some coaching in the art of shrugging and before long my young charge was shrugging his shoulders, as if to say 'Whatever', and walking away at the first sign of a taunt.

Eventually he was channelling Terry so well that his nonchalance even began to irritate me.

Some things can't be ignored

Don't get me wrong. Kids cannot and should not ignore all negative comments directed at them.

There are times when they need to stand up and be counted. They don't need to be aggressive about it, but they do need to be assertive from time to time. Sticking up for a friend, rescuing someone who is being taunted or even looking out for a sibling's best interests at school are times when children need to assert themselves rather than shrugging off a problem.

Kids practise on their siblings

Socially savvy kids know that some of the negative peer comments directed at them need to be ignored. However, this is quite a skill.

Ignoring comments and choosing your arguments is something many kids learn in their battles with siblings.

Those noisy sibling skirmishes that annoy the hell out of parents actually toughen kids up for the less-than-pleasant social interactions that take place in the schoolyard.

Interestingly, my boyhood mate Terry was the youngest of four brothers. I guess he would have perfected the art of shrugging out of sheer necessity.

So, if you have a sensitive child who wears his or her heart on their sleeve, or a child who reacts impulsively to both taunts and witticisms alike, you may wish to introduce the *art of shrugging* into their repertoire of responses.

How to create a good shrug

Kids can practise shrugging in front of the mirror so that they can see what a good shrug looks like. There are 4 ingredients:



- 1 A 'whatever' look.
- 2 A shrug of the shoulders.
- 3 A simple, non-combative, non-sarcastic line such as 'You may be right', 'Whatever' or 'I hadn't thought of that'.
- 4 A final breaking of eye contact that indicates that they are in control.

A word of warning

If you teach your kids to shrug, you need to be prepared for them to use this shrugging technique against you when you direct some criticism or constructive feedback their way. If they do, you'll find out how damn infuriating nonchalance (even when it's fake) can be.


Oh, and you'll be seeing a child or young person who is exercising a degree of personal power that, when used smartly, will increase their overall social effectiveness.

Stay one step ahead of your kids with great ideas & expert advice from Michael Grose. Join Michael's **NEW Parenting Ideas Club** today at parentingideasclub.com.au. You'll be so glad you did.

parentingideas.com.au

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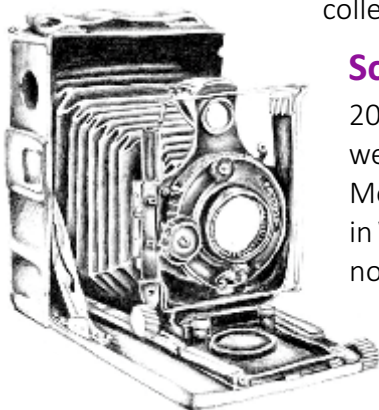
Deputy Principal's Report

NCCD

At Shelley, we are currently completing our responsibilities for the NCCD (Nationally Consistent Collection of Data on School Students with Disability).

The Nationally Consistent Collection of Data on School Students with Disability is a compulsory annual collection that counts the number of students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

Student and family privacy are protected as no names or other identifying information is provided in the collection. For more information, see the attached notice.



School Photographs

2020 School Photographs were initially planned for earlier this term, however, were rescheduled due to COVID restrictions. Our new date for photos is Monday 27th July (Week 2 of Term 3). We will send home the photo envelopes in Week 10 and families can order either online or with cash due on the day. Do not order or send in money yet. Photograph information regarding packages and costings have been included in this newsletter.

Yarn In – Say No to Domestic Violence

Blacktown City Council is putting out the call for knitters to take up their needles to raise awareness of domestic and family violence.

They want people to knit or crochet squares and make pom poms of all sizes and colours which will be used at the Village Green in November.

At the completion of the campaign, the woollen squares will be sewn into blankets and distributed to local charities.

The community of Shelley PS will be making and collecting squares and pom poms to wrap one of our own Shelley trees and also to send to Blacktown Council.

If you or members of your family would like to contribute to the campaign, squares or pom poms can be sent to the Shelley office for collection. Please see the Yarn In flyer to the right for more information.

In partnership,

Leanita Williams

Blacktown City Council

Blacktown Womens Advisory Committee



www.theschoolphotographer.com.au

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ELITE

BLUE PACK



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HI RES
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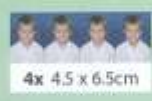
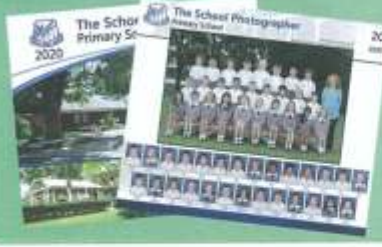
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VALUE!

+BONUS!



HI RES
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GREEN PACK



+BONUS!



HI RES
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GROUP ONLY



1x 30 x 25cm
Group Photo

Front cover
not included

PORTRAIT ONLY



Does not include portrait download

The products below may only be ordered with the purchase of one or more of the above options



Drink Bottle
500ml



Mug



Keyring
Image size
3.5 x 4.5cm



Magnet
Image size
4.5 x 6.5cm

*All image sizes are approximate.

HOW TO ORDER

EACH STUDENT MUST HAND IN **THEIR OWN** COMPLETED ENVELOPE

Sibling Envelopes are available at the School Office
PLEASE DO NOT PLACE YOUR SIBLING ENVELOPE INSIDE THIS ENVELOPE


WE ACCEPT THE FOLLOWING PAYMENT METHODS:

- 1. CASH Please enclose correct money as NO CHANGE will be given
- 2. MONEY ORDER All Money Orders are to be made payable to "The School Photographer"
- 3. ONLINE CREDIT CARD PAYMENT Simply visit our website www.theschoolphotographer.com.au and follow the prompts - Please write your receipt number in the space provided below (Handling fee applies)
- NO CHEQUES Due to a change in bank policy Cheques are no longer accepted
- COMBINED PAYMENTS If combining payments for more than one child please complete the 'combined payments' box below
- LATE ORDERS Any orders placed after school photographs have been delivered to the school will incur a \$15.00 handling fee (includes postage)

PLEASE TEAR HERE

ELITE

I am paying by:

- Please Tick Cash (Enclosed) 
- Money Order (Enclosed)
- Online Payment by credit card - Use the purple code below to order online.

www.theschoolphotographer.com.au

X1540EL42S

MY ONLINE RECEIPT NUMBER IS:

Student Name: _____

School Name: Shelley Public School

Class/Year: _____ / _____

Phone: _____

Email: _____

COMBINED PAYMENTS

(Each student MUST have their own envelope - please mark an X in the appropriate box)

- This child's payment is in
- This envelope includes payment/s for

Name: _____ Name/s: _____ Class/s: _____

Class: _____

I give permission for my child's name to be included underneath the class/year group photograph. If I DO NOT wish my child's name to appear I will notify the school IMMEDIATELY.



If you have any concerns upon receiving your photos, please email or call us directly at:
The School Photographer (not your school)
enquiries@theschoolphotographer.com.au (02) 9674 9824
100% MONEY BACK GUARANTEE
If you are not totally satisfied with your photographs, please post them (WITHIN 7 DAYS) to:
Unit 29, 14-16 Stanton Road, Seven Hills NSW 2147

	Price	x	Qty	=
BLUE	\$47	x	<input type="text"/>	= <input type="text"/>
RED	\$44	x	<input type="text"/>	= <input type="text"/>
GREEN	\$42	x	<input type="text"/>	= <input type="text"/>
Group Only	\$26	x	<input type="text"/>	= <input type="text"/>
Portrait Only	\$27	x	<input type="text"/>	= <input type="text"/>
The products below may only be ordered with the purchase of one or more of the above options				
Drink Bottle	\$19	x	<input type="text"/>	= <input type="text"/>
Mug	\$20	x	<input type="text"/>	= <input type="text"/>
Keyring	\$ 8	x	<input type="text"/>	= <input type="text"/>
Magnet	\$ 9	x	<input type="text"/>	= <input type="text"/>
TOTAL:		\$	<input type="text"/>	

SIBLINGS ONLY

**DO NOT USE THIS ENVELOPE FOR INDIVIDUAL PHOTOS
ALL FAMILIES MUST HAVE AN ENVELOPE TO ENSURE A PHOTO IS TAKEN**

www.theschoolphotographer.com.au

A PACK - 1 x 18x13cm, 2 x 13x9cm



B PACK - 1 x 25x20cm, 4 x 9x6.5cm



Personalised Gifts



SCHOOL NAME: _____

EMAIL: _____

FAMILY NAME: _____

PHONE: _____

CHILDREN'S NAMES - Please note: Only siblings attending this school can be photographed

_____ CLASS _____

_____ CLASS _____

_____ CLASS _____

_____ CLASS _____

_____ CLASS _____

Online sibling orders MUST be placed before 7am on photo day.

I am paying by:

- Please Tick Cash (Enclosed in this envelope)
- Cash (Enclosed in eldest child's envelope)
- Money Order (Enclosed)
- Online Payment by credit card -
Enter the purple code from the eldest child's individual envelope into the website, then
Write your receipt number below.

MY ONLINE RECEIPT NUMBER IS:

**Cheques - Due to a change in bank policy
cheques are no longer accepted**

	Price	x	Qty	=
A PACK	\$20	x	<input type="text"/>	= <input type="text"/>
B PACK	\$25	x	<input type="text"/>	= <input type="text"/>
MOUSE MAT	\$18	x	<input type="text"/>	= <input type="text"/>
MUG	\$20	x	<input type="text"/>	= <input type="text"/>
KEYRING	\$8	x	<input type="text"/>	= <input type="text"/>
MAGNET	\$9	x	<input type="text"/>	= <input type="text"/>

The School Photographer
 ABN: 47 083 674 613
 enquiries@theschoolphotographer.com.au
 www.theschoolphotographer.com.au

Please enclose correct money as **NO CHANGE** will be given **TOTAL \$**

In line with health advice, schools are operating full time, and many additional activities are now able to recommence

All schools have returned to full-time on-campus learning. With updated health advice and changes to state and national restrictions, schools are able to recommence the majority of school-based activities from either 15 June 2020 or the start of Term 3 (20 July 2020). Some activities are continuing to be considered.

The following principles underpin these guidelines:

- schools continue to be safe and operations are in line with Australian Health Protection Principal Committee (AHPPC) and NSW Health guidelines
- existing infection control protocols at schools, and new health and safety measures put in place will help maintain the health and safety of students and staff
- all activities permitted at school are safe and appropriate in a living with COVID-19 environment.

School students do not need to follow strict adult physical distancing guidelines, but should follow good hygiene practices like:

- regularly washing hands
- avoiding sharing drinks or food
- coughing or sneezing into your elbow, or a tissue which should be discarded immediately
- filling water bottles from bubblers rather than using the bubbler directly.

School attendance

All students should be at school unless:

- they have a medical certificate which states that they are unable to return to school due to an ongoing medical condition and the expected timeframe
- they are currently unwell.

School activities/ school site usage

The majority of school-based activities can recommence, as long as the following measures are observed:

- all visitors and external to school providers must adhere to relevant hygiene, distancing and safety protocols
- principals may continue to restrict, limit or prohibit activities if they are seen as contrary to the current health advice
- external providers and visitors are required to demonstrate compliance with health and safety requirements including adhering to strict guidelines and completing relevant forms
- non-essential adults are still not permitted on school grounds or at school events – this includes parents/carers unless specifically approved by the principal.

Physical distancing

Physical distancing of children in schools is not required under the Australian HPPC guidelines. Research has shown limited transmission risk associated with school children in the school environment.

All adults must maintain physical distance from each other (1.5m) including teachers and support staff, and parents.

Schools should ensure school pick up and drop off arrangements enable parents to physically distance from one another and from staff.



School cleaning and hygiene supplies

Your school will continue to receive additional cleaning in line with the AHPPC guidelines and advice from NSW Health. Target areas include high-touch areas and other hard surfaces, door handles, lockers, light switches and handrails in stairways and movement areas. There will also be additional cleaning of toilets and bubblers and topping up of supplies like soap.

Your school has received supplies of soap, hand sanitiser, toilet paper, paper towels, disinfectant wipes and personal protective equipment. The school is able to order more as needed.



School activities return and timeline

Activities/site usage that can already take place:

- Use the school library
- Engage in non-contact sporting activities
- Canteens and uniform shops can open at principal's discretion
- Year 11 and 12 students only may attend classes/activities relating to subjects only available on other campuses if allowed

- VET work placement for Year 12 students is able to proceed from 1 June 2020. School based apprenticeships and traineeships can recommence once the relevant workplaces are back in operation
- Trade Training Centres can operate on school sites.

Activities/site usage that can take place from Monday 15 June 2020

- School assemblies (limited to 15 minutes and no external visitors)
- Choirs and performing arts at school, with safety protocols in place
- Students may attend other schools for essential curriculum related reasons or placements (eg. auditions or placement tests)
- Hydrotherapy pools can be used
- Incursion/external providers can provide activities that support delivery of curriculum (eg. music tutors, sport skills development programs, science demonstrations, drama tutors, Healthy Harold).
- Community use activities used by students such as dance classes, and student sport skills development, outside of school hours with limited adult attendance)
- Day field trips to outdoor locations with no physical distancing requirements can take place
- Face to face TAFE attendance (see TAFE website for further information)
- School photos
- Department of Community and Justice services and programs.

Activities/site usage that can take place from beginning of Term 3

- All school sport and activities including competitions aligned with current health advice (including those activities run by external organisations)



- Inter-school student events and competitions (choirs, sport, debating, public speaking, performing arts, Selective Sports High School trials etc)
- SRE/SEE lessons
- Work experience for students
- VET work placements can proceed subject to the availability of placement and appropriate risk assessments. For any that can't proceed, please [see website](#)
- School based apprenticeships and traineeships can recommence once the relevant workplaces are back in operation
- P&C meetings – with a strong preference for on-line where possible
- Parent/teacher meetings – where these need to take place – strong preference for on-line where possible unless involving serious matters that require face to face discussion
- Community use activities involving general adult attendance (such as community markets).

Activities that are cancelled, delayed or not permitted

Certain large arts and sports events are cancelled or delayed because they require feeder activities and have long-lead time organisational arrangements. Please speak to your schools if you would like to know more.

International excursions are cancelled until further notice.



Reporting and assessment

You will receive your child's semester 1 report before the end of August (Week 6, Term 3).

This will be a simplified version of the report you normally receive. Schools are encouraged to discuss your child's progress with you before the written report is issued.

Activities under consideration from Term 3

- The following events will be reconsidered in Term 3. For now these events must remain on hold.
- School camps
 - Excursions (other than field trips explained above)
 - Parent attendance at assemblies and other school events (eg. graduation ceremonies or student speech events)
 - Parent volunteers – e.g. parent reading helpers (note: canteen and uniform shop volunteers are permitted)
 - Interstate excursions
 - School based activities that involve large gathering of adults are not permitted at this time. These include parent/community gatherings such as parent functions, working bees, fundraisers, school BBQs, large parent information evenings, and large on-site cultural events. These large gatherings and the following activities will continue to be reviewed and assessed based on AHPPC and NSW Health advice and may be permitted at a later date.



Responding to COVID-19 cases

There is a clear plan in place for schools to respond to any suspected or confirmed cases of COVID-19 in our schools. We are working closely with NSW Health and will communicate with parents if a situation arises. Find out more at [the response protocols page](#)



Transport

For travel advice to and from school refer to the [NSW's transport service](#)



Screen time for your child – 7 tips

There is a lot of conflicting advice and emerging research around screen time. But, the right amount of screen time can depend on a range of factors like your child's age and maturity, the kind of content they are consuming, their learning needs and your family routine. It can be easy to focus only on the clock and how long your child is spending in front of the screen, but the quality and nature of what they are doing online, and your involvement are just as important.

Consider your child's screen use in the context of their overall health and wellbeing – for example, is online time getting in the way of their sleep and exercise? Is it impacting on their face-to-face connections with family and friends? The answers to these questions will guide you and help strike the right balance of online and offline activities for your child.



1. Be involved

Sharing screen time and online activities like gaming with your child helps you gauge the appropriateness of what they are doing and manage potential risks. It's also a great way to start conversations with your child about their online experiences.



2. Work with your child to set boundaries for screen use

If you decide that setting screen time limits is right for you and your child, discuss these new rules with your child. Older children are more likely to cooperate if they have been part of the decision-making process. Colourful pictures or charts of daily limits and other important activities is a fun way to get younger children on board.



3. Be clear about the consequences of not switching off

Part of our role as parents is to set clear limitations and boundaries. The same applies to technology limitations so, being clear and consistent about the consequences for your child if they do not stick to these rules is paramount. The [Raising Children Network](#) provides some useful tools and advice.

4. Set device-free zones and times at home

Device-free zones can help you manage your family's digital use. Here are some ideas for setting digital boundaries within your home:

- no devices in the bedroom for younger children
- all screens off in bedrooms after a certain time for older children
- all screens off at least one hour before planned bedtime
- all family members switch off at dinner time
- charge devices overnight in a place your child cannot access

5. Ask your child to explain their screen use

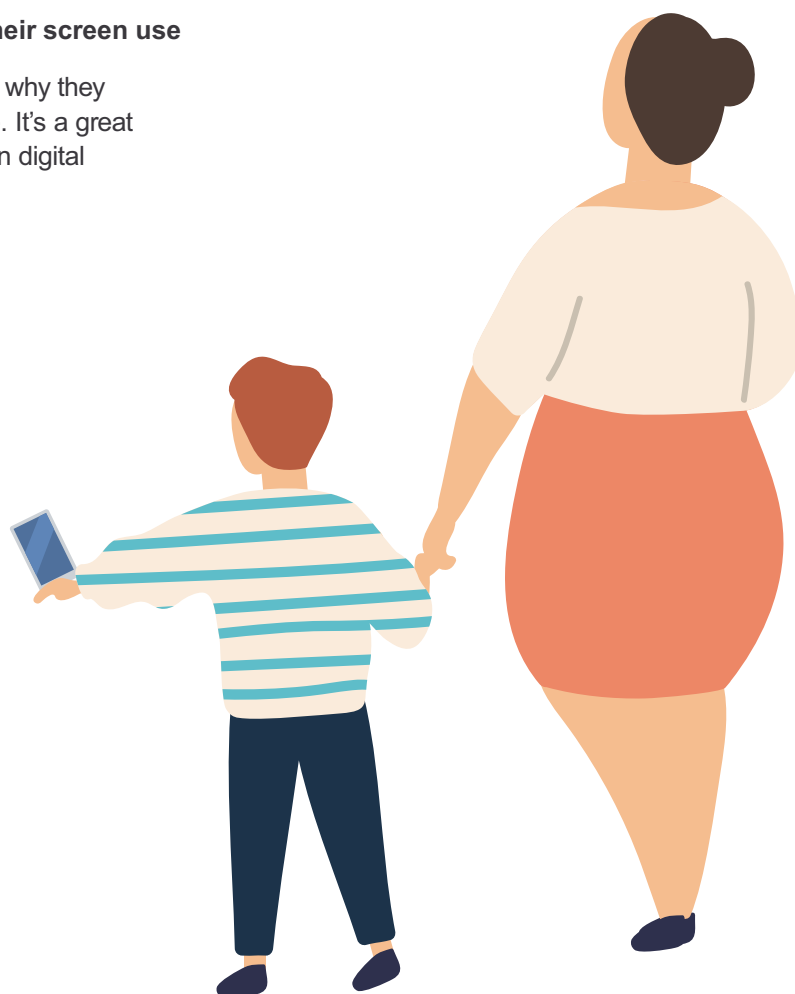
Get your child in the habit of explaining why they want to be in front of a screen or online. It's a great way to get them thinking about their own digital habits and balancing screen time with other activities.

6. Use tech tools to help manage access

There are robust products and device functions which allow you to see which apps are being used in your home and for how long. But try not to use these tools to secretly monitor your child. Instead, be open about the process and check the whole family's usage, including your own. Start with [Google Family Link](#) for Android devices or [parental controls](#) and [Screen Time](#) for iPhone/iPad.

7. Lead by example

Your behaviour is one of the most effective ways to help your child develop a positive digital mindset. Show your child you can put down your device too.





Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the '[Australian Governments Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

Jo-Ann Campion

Campion





Uniform Shop Price List & Order Form

Shelley Public School P&C Association ABN: 50 371 776 468

- Uniform Shop OPEN - MONDAYS 8:30am to 9:30am.
- Orders may be left at the canteen & must be accompanied by full payment.
- Payments for orders can be made via cash or EFT
Shelley P&C Association – BSB: 032 179 Account Number: 348117
- EFTPOS transactions completed in store attract a \$1 surcharge fee
- SPECIAL ORDERS for Made to Measure or sizes not listed below will incur additional fees.

Child's Name: _____

Class: _____

Parent/Guardian Phone: _____

Order Date: _____

Uniform Item	Available Sizes	Price	Size	Quantity	Total Price
UNISEX					
School Polo Shirt	4-18, L-3XL	\$30.00			
Zip Pocket Shorts	4-18, S-L	\$30.00			
Bomber Jacket (Fleece)	4-20	\$50.00			
Dry & Cosy Weather Jacket	4-16	\$50.00			
Elastic Waist Long Pants	4-16, S-L	\$40.00			
Baseball Cap	One Size	\$15.00			
Bucket Hat	S M & L	\$15.00			
GIRLS					
Culottes	4-18	\$30.00			
Green Tights	4-6, 7-10 & 11-14	\$13.00			
SPORT					
Sports Shorts	3-16, S-3XL	\$22.00			
Microfiber Track Pants	3-16, S-2XL	\$25.00			
Fleece Track Pants	3-16	\$20.00			
House Colour T-Shirts (Blue, Green, Red, Yellow)	4-16	\$9.00			
PSSA Knee Length Sport Socks	XS-L	\$12.00			
OTHER ITEMS					
Small Backpack (with logo)	One Size	\$38.00			
Large Mighty Tuff Backpack (with logo)	One Size	\$45.00			
Eco Excursion / Library Bag (with logo)	One Size	\$16.00			
Paint Smocks	S, M & L	\$10.00			
Gloves	One Size	\$10.00			

EFT / CASH		
TOTAL		
DEPOSIT		
BALANCE		

Uniform Shop Use

Date Order Filled: _____

Receipt Number: _____

Signature: _____

Price list effective from 1 July, 2020



Shelley Outside School Hours VACATION CARE PROGRAM

IMPORTANT THINGS TO REMEMBER

- Please bring a hat for outdoor play.
- Lunch is occasionally eaten while we are out on excursions. Please do not pack hot lunches on these days. **We are an allergy aware centre.**
- Children are permitted to bring DS, iPads and other electronic devices (they must not be able to access wifi on these devices). Games must be age appropriate. Staff take no responsibility for lost or damaged games/consoles. Mobile phones are not permitted at the centre.
- Children are encouraged to wear enclosed shoes and shirts with sleeves.
- Please advise staff if your child will be absent for a day you have booked in for.

PLEASE REMEMBER THE FOOD CIRCLE WHEN PACKING YOUR CHILD'S LUNCH!



Children First | A service of Growing Potential Ltd.

Shelley Outside School Hours & Vacation Care | Shelley Public School, Habrian Avenue, Blacktown NSW 2148
 (p) 02 9421 2022 (e) info@childrenfirst.com.au | childrenfirst.com.au

Advertisements are inserted in good faith. Shelley Public School does not endorse or carry responsibility for claims



Shelley Outside School Hours VACATION CARE PROGRAM

JULY 2020 MAIN EVENTS

	MONDAY 5.7.20	TUESDAY 7.7.20	WEDNESDAY 8.7.20	THURSDAY 9.7.20	FRIDAY 10.7.20
WEEK 1	Rainbow scavenger hunt Kibbal Lucky prizes game Fun thinking and games	\$15 extra cost for incursion Excursion to Sydney Zoo with HOOCH. Please arrive at 5.00pm by Sam Sherpi Don't steal the cherries game Magic garden Homemade lip balms Paper doghouse craft	Julianne's birthday party Party games, party food and activities Card making Twin hula hoops Button buttons	Stem activity – paper helicopter toy Slam it down Wig out, match it Exploring emotions	Tooth and go Friendly looking craft Infinity gem bracelets Fruit smoothies
WEEK 2	\$15 extra cost for incursion Laser Tag 10 – 12pm Untamely endings game Memory through the ages Fun cup games	Myths and Legends Theme Day Travel back to the land of myth and a time of magic. Bingo yoga Drawing prompts	Pie breathing dragon craft Member creations Dragon challenge games knights capture	\$15 extra cost for incursion WheelChair Basketball 10 – 12pm Castle strategy Test, nearly set go! Yenization – A numbers game Balloon races	Room room making Dr Seuss activities Gemstone soaps Gem pictures
WEEK 3	Pygmy Day Come dressed in your P.P.'s and bring a teddy. Masquerade mask making Fanciest forest Fabric art Winter theme craft	20.7.20	23.7.20	24.7.20	24.7.20

BEFORE AND AFTER-SCHOOL CARE RESUMES

ALL BOOKINGS MUST BE MADE BY MONDAY 22nd JUNE
ALL FEES MUST BE PAID BY FRIDAY 26th JUNE

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