

newsletter

VOL: 38 No.20

SHELLEY PUBLIC SCHOOL

28th June 2019

Deputy Principal's Report

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Dates to Remember



Principal's Report

As we near the end of an eventful and productive Term 2, this will be our final newsletter for the term. Thank you to all the boys and girls and the teachers for your hard work and participation throughout the term.

The final week of Term 2 will be a busy one, with:

- Shelley PS Public Speaking Competition Final on Monday 1st July
- Year 6 Fun Day on Tuesday 2nd July
- the Super Star Morning Tea on Wednesday 3rd July
- K-6 End of Term assembly on Thursday 4th July



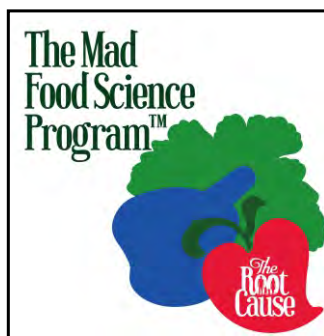
Semester 1 Reports

Student reports for Semester 1 will be sent home at the end of next week. Please take the time to read your child / children's report carefully with them and encourage discussion about their achievements.

Staff have committed a significant amount of time to preparing these reports. The teachers use their judgement about student progress against learning outcomes based on a range of work undertaken during the semester – it is not simply based on test results or pen and paper assessments. Increasingly teachers are looking for evidence of deep learning, often shown by transferring knowledge to new situations and applying knowledge in new ways.

Children develop many of their attitudes about their learning based on the conversations they have with important adults in their lives. Reports are a great opportunity to celebrate with your child, the learning they have been undertaking. They are also an opportunity to reinforce the home-school partnership.

Please don't hesitate to contact the office to make an appointment to see the class teacher if you would like to discuss any aspect of the report.



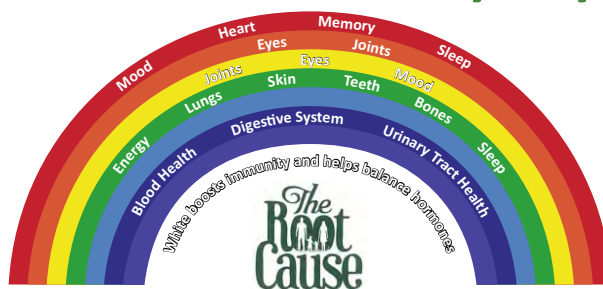
Mad Food Science and Healthy Canteens

Last week our school participated in the Mad Food Science Program. Not only did our students take part in an informative and exciting session, but our teachers had professional learning session on Tuesday afternoon, and parents had the chance to attend an information session on Wednesday evening.

The Mad Food Science Program is a fun and interactive whole-school program "designed to address today's food culture in children, and kick-start behavioural change within schools around food and sustainability." The presenters have visited over 120 schools across Australia, and "know that processed packaged food has a strangle-hold on kids lunchboxes and minds, and is preventing children from being their best and fulfilling their potential. This Program is designed to change that."

Earlier in the term, I wrote in the newsletter about the NSW government's new Healthy Schools Canteen Strategy. You may have heard about it on the news. The new strategy is designed to assist school canteens in promoting healthy food options. Our Canteen Manager, Keri, and the P&C are already busy preparing a new canteen menu to fit the guidelines and to ensure our Hunger Hut is providing the best options and value for our school community.

Eat a Rainbow Every Day!



With this in mind, having the Mad Food Science program was the perfect opportunity to start some dialogue with our students and school community about the importance of the food we eat – and the far reaching impacts it can have on our bodies, our learning and our mental health.

For those parents who would like some more information you can find The Root Cause: on facebook (The Root Cause) or Instagram (therootcauseau). We will also be providing some further information in the newsletter throughout Term 3.

In talking to students and visiting classrooms, our executive have been excited to see how much our students have taken the information on board and are making positive changes in their own healthy food choices already. From the students who have straight away started reducing the number of packaged foods they place in their lunch boxes to the conversations around eating “a rainbow of foods” to keep us healthy and ready to learn - the program has clearly had an immediate impact for many of our students.



Education Week – Save the Date!

Education Week is a major event on the NSW public schools calendar. The theme for 2019 Education Week is “**Every Student, Every Voice**.” It is a celebration of student empowerment and how the NSW public education system gives students the skills they need in order to have and express a voice during their own educational journey and as engaged global citizens.”

Education Week this year is in our third week back next term (Monday 5th August – Friday 9th August). We will be holding our celebrations on **Tuesday 6th August**. Parents and grandparents will be invited for open classrooms, as well as other activities. We look forward to seeing you there – so keep the date free, if you are able! There will be more information in the first newsletter next term.

The key messages for this year's Education Week celebration are:

Authentic participation: Student voice is more than just having a say. Valuing and actioning the ideas, opinions and expertise of all students has significant impact for student wellbeing.

Partners in learning: Student perspectives, experiences and aspirations shape and enrich our schools and communities and actively influence our decision-making as we strive to be the best education system in Australia.

Respectful relationships: Working collaboratively with other students and teachers our young people grow into engaged learners and ethical citizens able to contribute positively to their school and wider community.

Connecting communities: We connect our diverse communities by creating and sustaining inclusive, interactive learning environments that use advanced technologies to promote and extend student influence beyond the classroom walls.

Change makers: A culture of high expectations empowers our students to build a shared sense of purpose, self-value and belonging that will prepare them for future lives as active citizens in an increasingly complex and dynamic society.

For those who are familiar with Shelley's current three-year school plan and strategic directions, you will be able to clearly see the connections between our school projects and attaining these ideals. (For those who are not familiar with our school plan, I have included an overview later in the newsletter).

During Education week, we also have our K-2 Athletics Carnival on Tuesday 6th August and the 3-6 Athletics Carnival on Thursday 8th August.

NAIDOC Week

NAIDOC Week celebrations are held across Australia each July to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC is celebrated not only in Indigenous communities, but by Australians from all walks of life. The week is a great opportunity to participate in a range of activities and to support your local Aboriginal and Torres Strait Islander community.

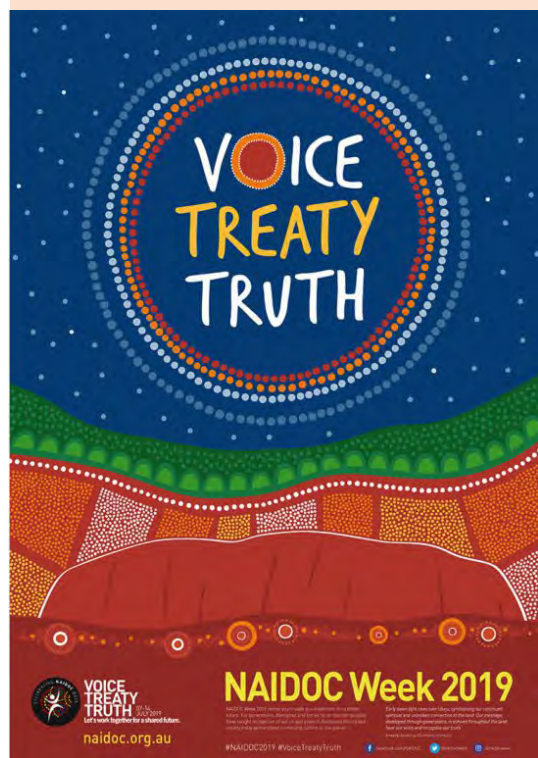
From <https://www.naidoc.org.au/get-involved/2019-theme>



The 2019 NAIDOC week theme is VOICE. TREATY. TRUTH.

"We invite you to walk with us in a movement of the Australian people for a better future. The Indigenous voice of this country is over 65,000 plus years old. They are the first words spoken on this continent. Languages that passed down lore, culture and knowledge for over millennia. They are precious to our nation. It's that Indigenous voice that include know-how, practices, skills and innovations- found in a wide variety of contexts, such as agricultural, scientific, technical, ecological and medicinal fields, as well as biodiversity-related knowledge. They are words connecting us to country, an understanding of country and of a people who are the oldest continuing culture on the planet. And with 2019 being celebrated as the United Nations International Year of Indigenous Languages, it's time for our knowledge to be heard through our voice.

Voice. Treaty. Truth. were three key elements to the reforms set out in the Uluru Statement from the Heart. These reforms represent the unified position of First Nations Australians."



At Shelley PS, we will be exploring some of these ideas in classrooms across the school. Through learning more about these themes – we help to celebrate the rich history and diversity of Aboriginal and Torres Strait Islander cultures- the oldest continuing cultures on the planet.

All students will be involved in discussions around the significance of NAIDOC Week. Through classroom programs, they will also continue to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples.

Shelley Public School App

Thank you for your patience as we look into improving our school APP service. The current school Shelley APP will no longer be available from the 30th June.

We are about to launch our brand new Skoolbag APP. Please look out for further information so that you can download the new app as soon as it goes live.

Student Congratulations - Public Speaking Competition and K-6 Assembly

Each and every term, Shelley Public students are involved in a host of activities where they are representing our school. They have the opportunity to participate in a multitude of experiences, thanks to the commitment and dedication of our staff.

Our congratulations go to all of the fantastic finalists who will compete in the



Shelley PS Public Speaking

Competition on Monday next

week. We are always impressed by the outstanding speeches presented by our confident and capable young public speakers. The teachers have been very impressed by the quality of the speeches at a class, grade and stage level – and I do not envy the role of the adjudicators next week!

Congratulations also, in advance, to the students who will be presented with special awards at the **K-6 Assembly** on Thursday next week. I always look forward to our end of term celebration of student achievements and I am confident all of the students of Shelley PS will demonstrate outstanding behaviour and manners during this assembly.



School Equipment

Before heading back to school in three weeks, we encourage students to check their school equipment and ensure they have everything ready for second semester. The holidays are a good opportunity to replenish pens, pencils and other equipment!

Parenting Ideas

This week I have included a brief article of interest from Parenting Insights. As reports come home next week it is timely to include – 'Reading your Child's Report', with some great thoughts on utilising the information from reports to both support your child in their future learning and to celebrate their achievements.



Safe and Happy Holidays

As this will be the final newsletter for the term, I wish everyone a safe and happy holiday. For those travelling, take care and travel safely. We look forward to seeing you all back for the start of Term 3.

Remember – Monday 22nd July is a School Development Day, so there is NO SCHOOL for students.

Students return to school on Tuesday 23rd July.

Jo-Ann Campion



SHELLEY PUBLIC SCHOOL SUPPORTS
Mental Health and Wellbeing in our School Community

2018-2020 School Plan for Shelley PS



We are half way through our 3-year plan. We have made significant progress with our goals and value community feedback to assist with 2020 directions.

Following consultation across the school community, our vision statement for Shelley PS is:


"At Shelley PS we believe our learners are capable, confident, creative and critical thinkers.

We provide all students with opportunities to succeed, engaging them in meaningful and challenging experiences to develop as lifelong learners.

By working strategically and purposefully within and beyond our school, we create a collaborative, inclusive and student centred learning community which is empowered for the future."

Utilising feedback from the school community (including the recent Tell Them From Me surveys) and other evaluations and assessment data, we have three Strategic Directions which we are working towards over the three year period. Within these strategic directions, we have identified a number of processes or projects to help us achieve these goals.

Here is a summary of our draft strategic directions and plans for Shelley in 2018-2020.

Strategic Direction: Evidence Based Teaching	
Purpose:	Projects/Processes:
<p>To extend quality teaching practice through purposeful professional development, reflection and feedback that supports our commitment to improving student learning outcomes.</p> 	<p>Futures Focused Learning Focus on enhancing learning environments throughout the school in both a physical and a pedagogical sense. Whole school focus on Project Based learning to engage students in authentic and rich learning experiences, where students develop the skills and capabilities to thrive in a rapidly changing and interconnected world.</p> <p>Quality Literacy and Numeracy Programs Continued focus on quality literacy and numeracy instruction across all grades and all curriculum areas, with specific focus on professional learning and collaborative work around:</p> <ul style="list-style-type: none"> - Literacy and Numeracy Progressions - Consistency through the learning continuum - Maintenance of L3 - Spelling and Grammar Focus - continue and extend TEN <p>Technology Develop a high level of digital literacy through effective integration of ICT across the curriculum. Improve access to technology within each learning environment. Professional learning to support staff confidence in ensuring seamless and purposeful use of ICT, to enhance learning and develop students as digital citizens.</p>

Strategic Direction: Visible Learning

Purpose:

To create dynamic learning environments, where students are supported to take ownership of their learning goals and achieve high expectations through integrated experiences.



Projects/Processes:

Visible Learning

High quality well planned professional learning, with teachers evaluating the effects they have on students and developing skills to adjust teaching methods accordingly.

Working from a Growth mindset and with a focus on differentiation, quality teaching programs will be implemented.

When it is clear, what teachers are teaching and learners are learning (visible learning), student achievement will increase.

Integrated Learning

Covering cross curricular content in a meaningful and authentic manner, which supports student learning and managing an overcrowded curriculum effectively.

Social and Emotional Development

Refresh and relaunch PBL, as whole school wellbeing framework, with a focus on developing student social and emotional learning.

Align PBL with KidsMatter (Mental Health) and Anti-Bullying

Strategic Direction: Collaboration in Leadership

Purpose:

To promote excellence in leading within our school community for the provision of quality education, facilitated through shared planning and responsibility.

Projects/Processes:

Leadership Development

School community emphasis on developing sustainable, distributed leadership to facilitate whole school improvement and a culture of effective, evidence-based teaching and learning.

Performance Development

Development of a strong, visible culture in the school, that promotes high quality PDPs, supported by a coordinated whole school approach to developing evidence-based professional practice, accreditation and maintenance of professional standards.

Teacher Wellbeing

Implementation of evidence based change to staff practices, resulting in measurable improvements in staff wellbeing and efficacy.

Community Partnerships

Engaging the community to develop more effective and authentic partnerships by using best practice to embed a culture of high expectations, and catering for all students to ensure equity in education.

**Congratulations to our Week 8 Shelley Super Stars:
Leah 1D, Declan 1D, Ela 5J, Lucy 6D, Joshua 2P and Tarni 1T**





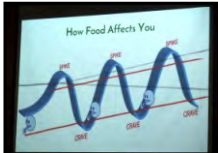
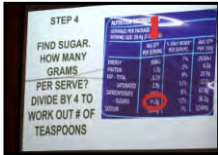
Deputy Principal's Report



Integrating Maths and Digital Technology



Mad Food Science





Shelley Super Stars

Congratulations to the following students on achieving their:



▶	Jerico	2M
	Reisha	2P
	Angel	2P



▶	Dearna	1T
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These students will be presented with their badges on Monday 1st July at the K-6 Assembly



Leanita Williams - Deputy Principal

PBL Update



Shelley Super Stars are Safe Respectful and Responsible!

5J Super Stars were so engaged in their Robotics and Maths lesson, they didn't even move when the bell went for recess.



Our purple award winners at the K-6 Assemblies were **Destiny from 6F and Jake from 2P**. Congratulations, we hope you both enjoyed your special canteen reward!

The PBL Committee



Speechie Corner - Tip of the Week!

Play "Alphabet Road Trip"

Here is a quick sound game you can play with your children when they are in the car with you this week!

How?

When you are in the car or going for a walk, ask your child to look for letters around them. They need to find each letter of the alphabet in order and call out when they see it. Once someone has used the letter object, no one else can use it. This can be played in a team, or individually.

For example

A: on shop window, B: on the Bunnings sign, C: on the blue car's number plates.

If someone questions where they saw a letter, they must describe where they saw it.

Why?

This will help your child's knowledge of letters and sounds in words

Describing where they saw it also helps their descriptive language.

How can I make this easier?

- Just use the letters of their name
- Write out the alphabet for them
- Give them clues as to where to find some letters

What do I look for?

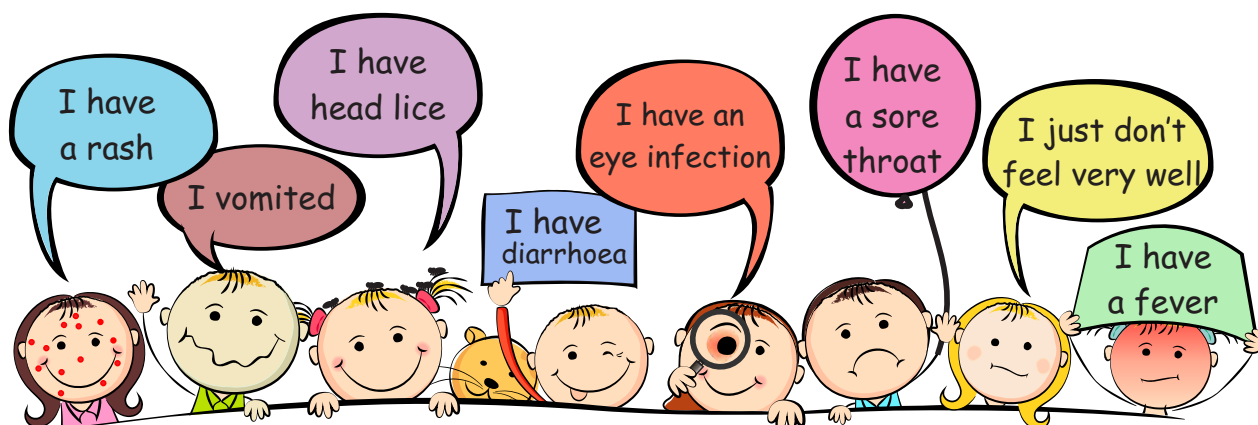
Correctly identifying letters and correctly describing where they saw it.

Good luck!

Sophie Gill - Speech Pathologist



Too Sick for School?



Rash

Especially a body rash with a fever or itching. Stay at home until your doctor says you are well again

Vomiting

Stay home until at least 24hrs after vomiting stops

Head Lice

Treat your hair for head lice and keep coming to school. Check for new lice and eggs regularly

Diarrhoea

Stay at home until at least 24hrs after diarrhoea has stopped

Eye Infection

Stay at home until discharge has stopped, or your doctor has diagnosed a non infectious cause

Sore Throat

If you have a sore throat or are coughing, sneezing or if you have a very runny nose, stay at home until you are feeling better

Not Feeling Well

Stay at home if you have a headache or are unusually tired. Rest until you are feeling better

Fever

Stay at home until your temperature is back to normal

Dates to Remember



Week 10

Monday	1st July	Public Speaking Competition Finals P&C Meeting 7pm in Room 2
Tuesday	2nd July	Year 6 Fun Day
Wednesday	3rd July	Super Star Morning Tea
Thursday	4th July	K-6 Assembly

Term 3 Week 1

Monday	22nd July	Staff Development Day
Tuesday	23rd July	Students return to school Year 6 High School Visit
Thursday	25th July	Footsteps Dance Program
Friday	26th July	PSSA

PSSA

26th July - Term 3 Week 1

Netball
International Peace Park
League Tag
Marayong Oval
Rugby League
Alwyn Lindfield Reserve
Soccer
Morgan Power Reserve

Notes and Money to be Returned by Due Date

Year	Event	Due Date
Years 2-3	Swim Scheme - note and \$60 deposit	30 August
Years 3-6	Athletics Carnival - note and \$11	25 July
Year 4	Camp Instalment - \$58	5 July
Year 5	Camp Instalment - \$50	26 July
Year 6	Camp Instalment - \$70	26 July

**NO LATE
Payments can
be Accepted**

Final Camp Payment Dates

Year 4 - Friday 9th August
Years 5&6 - Friday 6th September

Please note: copies of all notes and Newsletters are available on the Shelley website.



**The Coon Toastie Truck
is coming to our
K-2 Athletics Carnival!**

Tuesday 6th August

Toasties are \$3.00 each

Get your order in soon!

Available for recess or lunch.

Parenting *ideas* INSIGHTS

Building parent-school partnerships

WORDS Michael Grose

Reading your child's report

Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

Could try harder . . . always does her best . . . lacks concentration . . . easily distracted . . . a pleasure to teach . . . Do these comments, taken from a batch of student reports sound familiar?

Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Before you rip open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:

1 Are your expectations for your son or daughter realistic and in line with their ability?

Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child's abilities. A quick check of your child's last report cards may provide you with a good yardstick.

2 Do you believe that children learn at different rates?

There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends' children and even yourself when you were a child. Instead look for individual progress.

3 Are you willing to safeguard your child's self-esteem rather than deflate it?

Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible. School reports come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports should provide you with an idea of your child's progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child's report:

Focus on strengths Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.

Take into account your child's effort and attitude to learning. If the report indicates that effort is below standard, then you have something to work on. If your child is putting

in the required effort, then you cannot ask any more than that, regardless of the grading.

Broaden your focus away from academic performance to form a picture of your child's progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don't dismiss these as unimportant.

Take note of student self-assessment

Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.

Discuss the report with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

After reports are read and discussed celebrate your child's efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.



Stay one step ahead of your kids with great ideas & expert advice from Michael Grose. Join Michael's **NEW Parentingideas Club** today at parentingideasclub.com.au. You'll be so glad you did.



Shelley Public School



Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Dear parents and carers,

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Governments Privacy Policy at <https://www.education.gov.au/privacy-policy>

Further information can be found on the NCCD Portal at <https://www.nccd.edu.au>

If you have any questions about the NCCD, please contact the school.

Kind regards,

Jo-Ann Campion

Principal

Hadrian Avenue BLACKTOWN NSW 2148
T 9622 8359 T 9621 2958 F 9831 6726
E shelley-p.school@det.nsw.edu.au

JUNGLE ADVENTURE
HOLIDAY KID'S CLUB Yrs K-6

TUES 16th July to THURS 18th July
9.30am-12 Noon

FREE HOLIDAY FUN !!!

GAMES
CRAFT
PRIZES
BIBLE STORIES

If you are in Kindy to Year 6, you can join us daily from 9am to 12noon
- sign in from 9am for Bible teaching, games, skits, craft, prizes and more....
It's free to join, so don't miss out and register now! For more information visit us at www.faithbc.org.au/kidsclub

Yrs K-6 at Faith Baptist Church
54 Ellam Drive Seven Hills
Greg: 0407 411 385 • Pastor Sam: 0433 499 333
www.faithbc.org.au/kidsclub

Advertisements are inserted in good faith. Shelley Public School does not endorse or carry responsibility for claims

NDIS services for kids aged 2-12

NDIS

Royal Far West
Children's health, country-wide

Therapeutic supports for children with Autism, Developmental Delay or Intellectual Disability living in rural and remote communities.

Flexible delivery options to suit you. Use the internet to access services in your home, school or community, or stay with us at Manly Beach for a few days and see the whole therapy team. The choice is yours!

- Child Psychology
- Occupational Therapy
- Supports for Parents & Carers
- Camps
- Special Education
- Speech Pathology

Call 1800 500 061
Email windmill@royalfarwest.org.au
Web www.royalfarwest.org.au

We charge the fees recommended by the NDIS



Register Now!

Shelley Public School (After School) Auskick Centre

Each Thursday starting 8th August - 29th of August from 3:15pm - 4:15pm

Each child will receive: Auskick Bluetooth Speaker, Footy Cards, Footy Pump AND an AFL Auskick Football!

Your child will enjoy a safe, fun, action-packed 4 week program of games and skill development, ideal for boys and girls aged 4-12 for only \$46



Register Now!

To register, visit play.afl/auskick and enter 'Blacktown', then click on "Shelley PS (After School) Auskick Centre"



To receive FREE Tickets to GWS GIANTS home games be sure to choose the GIANTS as your team of support!

For more information contact: Zac Sultana on 0490 048 897 Email: gws1@afl.com.au

Visit play.afl/auskick





childrenfirst
growing potential

SHELLEY VACATION CARE PROGRAM

JULY 2019 MAIN EVENTS

Shelley Outside School Hours - Inside Shelley Public School
Hadrian Ave Blacktown Ph: (02) 9621 2022 Email: sosh@childrenfirst.asn.au

WEEK 1	ACTIVITIES
Monday 8.7.19	Come and celebrate Julieanne's birthday with food, games and lots of fun activities
Tuesday 9.7.19 \$15 extra cost of Excursion	Excursion to Nurragingy Reserve with HGOSH. Please arrive at SOSH by 9:30am sharp. Chalk explosion prints. Candle holders.
Wednesday 10.7.19	Backyard collage craft, Wheelie board ski races, Paper straw bracelets
Thursday 11.7.19 \$15 extra cost of Incursion	Incursion - Traditional Indigenous Games 9:30 – 12:30pm Indigenous beading and symbol writing
Friday 12.7.19	Slime fun, Apple chess, Don't get caught with the cookie, Christmas In July
WEEK 2	ACTIVITIES
Monday 22.4.19 \$15 extra cost of Excursion	Excursion to Hoyts Blacktown. Please arrive at SOSH by 8:30am sharp. Strategy games, Shaving cream fun
Tuesday 23.4.19	Hungry hungry hippo group game, Sosh cash bidding game, Spot it competition
Wednesday 24.4.19 \$15 extra cost of Incursion	Incursion - Shoot 4 basketball 10 – 11:30am Science experiments, CD spinning top craft
Thursday 25.4.19	Super Hero Theme Day - Come dressed as your favourite Hero. Participate in art, craft and themed games
Friday 26.4.19	World block challenge game, Making warm winter meals, Bounce off, Lava River
WEEK 3	ACTIVITIES
Monday 29.4.19	Teddy Bears Picnic Theme Day - Come dressed in your PJ's and bring a teddy or stuffed animal for the day. Join in on all our fun activities we have planned! Splatter painting

BOOKINGS MUST BE MADE BY MONDAY 24th JUNE - PAYMENT MUST BE MADE BY FRIDAY 27th JUNE

Please contact the centre on 9621 2022 if you have any questions.
We look forward to sharing in some holiday fun with your children.

IMPORTANT THINGS TO REMEMBER:

- Please bring a hat for outdoor play.
- Children will need to bring morning tea, lunch, afternoon tea and snacks.
- Food is not provided during Vacation Care.**
- Lunch is occasionally eaten while we are out on excursions.
Please do not pack hot lunches on these days.
- Children are permitted to bring DS, iPods and other electronic devices (must not be able to access wifi on these days). **Games must be age appropriate.**
- Staff take no responsibility for lost or damaged games/consoles.
- Mobile phones are not permitted at the centre.
- Children are encouraged to wear enclosed shoes and shirts with sleeves.
- Please advise staff if your child will be absent for a day you have booked in for.

We are an
**ALLERGY
AWARE
Centre**



**REMEMBER the
Food Groups when
Packing Your Childs Lunch**